



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI GURU BUDDHISWAMI MAHAVIDYALAYA, PURNA
• Name of the Head of the institution	DR. K. RAJKUMAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	022 50507909
• Mobile No:	8422187314
• Registered e-mail	sgbmpurna@yahoo.com
• Alternate e-mail	rajnss@yahoo.com
• Address	Vidyanagar
• City/Town	Purna (Jn.)
• State/UT	Maharashtra
• Pin Code	431511
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Sanjay M. Dalvi				
• Phone No.	022 50507909				
• Alternate phone No.	9422187314				
• Mobile	9921101210				
• IQAC e-mail address	iqacsgbmp@gmail.com				
• Alternate e-mail address	sanjaydalvi4u@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sgbmpurna.in/index_pages.php?pass=8,51				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sgbmpurna.in/index_pages.php?pass=4,33				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.42	2016	16/12/2016	15/12/2021
6.Date of Establishment of IQAC			13/02/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
i) Organized Blood Donation Camp in collaboration with NSS Dept. on the occasion of the First Death Anniversary of Late Sitaramappa B. Eklare on 25.08.2021 (61 Blood Donors)	
ii) Organized a Tahasil-level Pro-Science Fair on National Science Day for the students at the school and college levels.	
iii) Organized Four National Level Webinars: i) Empowered Women, Empowered Nation (08.03.2022) ii) Indian Constitution & Basic Rights (12.04.2022) iii) Ways to Empower Girl Child (24.01.2022) iv) Role of NGT in Environment Conservation (06.06.2022)	
iv) Five workshops organized i) In collaboration with the Bombay Stock Exchange Form, and Commerce Dept, a Five Day workshop on "Overview of Financial Market Series - 01" (Stock Market, Economy, and Monetary Policy) for commerce students (18.04.2022 to 22.04.2022) ii) Student-Parents- Farmers Weather Forecasting Guidance Workshop on 25.09.2021 iii) a College level training workshop for teaching faculty on "Online Teaching Software" iv) Organized "Sahajyog Shibir" in association with the Sahajyog Pariwar, Purna on 10 January 2022. v) Organized a " Management of Stress in Life" in association with Arts of Living on 26.03.2022.	
v) Formed three, MoUs DSM's College of Arts, Commerce, and Science, Parbhani; Shri Shivaji College, Parbhani and Science College, Nanded	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Quality measures by IQAC</p>	<p>1. Blood donation camp: 25.08.21 On the occasion of First Death Anniversary of Late S. B. Eklare: Blood donated by 61 donors. 2. Pro-Science Science Fair 2022: On the occasion of National Science Day, IQAC organized a science fair for the school students of Purna taluka on 28.02.2022 Total 126 students from diff schools of Puma Taluka turned up with models and posters on science.3. Kaumi Ekta saptah: 04 online Lectures. i. 22.11.21 Durbal Ghatak Divas by Dr GP Kapure ii. 23.11.21 Sanskruti Ekta Divas by Smt. Fatema Shaikh iii. 24.11.21 Mahila Din by Dr. P.Y. Gangasagar iv. Jopasana Divas by Dr. P. B. Bhange. Women's Day : Celebrated during 05.03.22 to 08.03.22 i. Poster competition for girls, ii. Health Check Camp by Dr. Kshama Dhurde iii. National Webinar by Priti Pohekar on , iv. Felicitation of Women staff by Dr. Shraddha Waghmare. Workshops: 06 workshops conducted i. 18.04.22 to 22.04.22 Dept. of Commerce, IQAC & Bombay Stock Exchange Broker's forum jointly organize 5-day online workshop for students of comm. ii.25.09.21 Student-Parents-Farmers Weather Forecasting Guidance Workshop by Panjab Dakh. iii. Online Teaching Softwares DR GDk & Dr ABK iv. Sahajyog Shibir in Asso with Sahajyog Pariwar, Puma v. 26.03.2022 Management of Stress in Life by Amol Wagle, in</p>

	association with Arts of Living Branch, Puma. vi. Managing Exam Stress by Mr. Rajesh Parlekar
Collaboration with NGOs	Conducted various activities through existing MOUs with two NGOs: i) Paramwishwa Foundation, Nanded and ii) Sheti Seva Mandal, Puma.
Collaboration with other institutions	i. Already MOUs are with 10 institutions. Various activities are conducted in collaborations in the areas of research, teaching-learning and extension activities. ii. During 2021-22, entered into MOUs with Science College Nanded, Shri Shivaji College, Parbhani and DSM College Parbhani.
Increase in ICT classrooms and Laboratories	i. 02 ICT halls, 01 ICT labs and Seminar Hall with LED are in existence. ii. 02 ICT Labs and 01 ICT Hall upgraded with LCD projectors in 2021-22. The College has now total 06 ICTs.
Feedback from stakeholders: Internal/External, Employers; teacher Analysis/ Implementation Mechanism	i. Feedback from students, teachers, alumni and employer has been collected and analyzed. Analysis report has been put in CDC meeting. ii. Action Taken report on Feedback Analysis Report 2021-22 posted on the website.
Academic Audit on regular basis	i. External Audit: ISO Certification renewal for three years. ii. Internal Audit done by the IQAC by appointing a committee of Dr. P.B. Bhange, Dr. G.D. Kurundkar and Dr. R.R. Rakh.
Career Guidance and Placement Cell	i. ICICI Bank Campus Interview. 19 students selected. ii. Career Katta scheme is doing well.

Mentor-Mentee Scheme	i. Modalities have been practically prepared and implemented.
Skill Enhancement Programme (Faculty)	i. MSFDA, Pune training- 06 faculty participated from the College (NEP-2020)
Skill Enhancement Programme (Office staff)	i. CCMS training given to office staff
Departmental Activities	i. Zoology Dept: Fish Exhibition ii. Microbiology Dept.: Food Festival, Rangoli Competition iii. Commerce: Poster presentation of Nobel Laurets, Wanijya Darpan, Wanijya Mandal iv. PA Dept: Quiz, Wallposter 'Prashasannama' v. Chem: Wallposter 'Life with Chemistry'. vi. Plantation by Botany Dept. on 25.08.2021
Budgetary provision for research activity (for students)	i. Budgetary Provision for research activity of the students has been made
Start PG courses	i. M. Com. and M.A.(English) this year in Open University Mode, YCMOU, Nashik
Sports and Games	i. Upgradation of Gymnasium has been done. ii. Mukta Sakhre participated in all India IUT cross country at Bengaluru. iii. Bhujang Khandare participated in All India IUT Judo Competition, Kanpur (UP) iv. Adarsh Thorat stood first in Central Zone Football Competition (Uni. level).
Annual Maintenance Contracts AMCs	i. AMCs of Computer Maintenance and Electricity Maintenance are in place.
Strengthening Alumni activity	i. Alumni Association has been formally registered and the

	Association has undertaken the task of mobilizing funds				
Non-conventional/ Add-on courses	i. Due to 'Covid-19, Value-Added courses couldn't be initiated in 2020-21. ii. These courses will be floated in 2021-22				
13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>19/07/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	19/07/2022
Name	Date of meeting(s)				
College Development Committee	19/07/2022				
14.Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>20/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-2022	20/01/2023
Year	Date of Submission				
2021-2022	20/01/2023				
15.Multidisciplinary / interdisciplinary					
<p>As our institute SGBMP is an affiliated college, affiliated to Swami Ramanand Teerth Marathwada University Nanded, it has no academic as well as evaluative autonomy. Hence, very little left in our hands, except strictly adhering to the Academic plan given by the affiliating university. The state Govt. of Maharashtra has decided to implement NEP 2020 from the Academic year 2024 - 2025 in the affiliated UG Colleges. Our institution is already a multidisciplinary one offering courses under Arts, Commerce and Science. The management has developed a plan to include other disciplines like Technology, Pharmacy etc. to transform into a holistic multidisciplinary institution, in other words we are planning to integrate humanities commerce and management science with STEM. As we don't have autonomy, the details of programs with combination are yet to be finalized.</p> <p>The curricular framework prepared by the state level committee for the affiliated UG colleges does include credit-based courses as projects in the areas of community engagement, environment education and value-based education. After conducting research, the Institute has developed two best practices: 'Bhanamati and Jadu Tona Nirmaan Kendra' and 'Herbs for Healthy Life', which</p>					

have been an outcome of multidisciplinary research to find out solutions to social problems. In the first practice, social science plus psycho-analysis theories and in the second practice, it is an outcome of research conducted by Department of Botany about the Ancient Indian Knowledge of Herbal Medicines.

We are happy to place on record that some of the practices developed by the institution even before NEP-2020 are preferred in tune with NEP-2020 policies.

16.Academic bank of credits (ABC):

Though the state government has taken categorical decision to implement NEP-2020 curricular framework from the academic year 2024-2025, our University has already guided affiliated colleges to establish nodal centre for registration of Academic Bank of Credit (ABC) from the last year. *i. e.* 2022-2023. We have already appointed Dr. R. R. Rakh as the coordinator of ABC, who is entrusted responsibility of guiding students to open accounts in the ABC. The Institution has permitted its learners to avail the benefits of credit transfer. However, it hasn't come to the reality for UG students. The university currently has extended this benefit to PG students only.

The institution believes in the development through collaboration. We have so far entered into eighteen MOUs (16 Academic and 02 NGOs) and the Management has further taken a decision to establish collaborations with local industries, Baliraja Sugar Factory and K. K. Herbals, Limbgaon, for internship and apprenticeship, for a successful implementation of 2020 recommendations. The institution is an affiliated one in nature and our faculties except a couple of BOS members, don't get an opportunity to design the curriculum. However, the institution has introduced thirteen value added/skilled-based courses at the institution level, where the faculties are encouraged to design their own curriculum and pedagogical approaches within approved framework, including text books, reading materials, assignments and assessments.

The institution, on the guidelines of the University, has made it compulsory for all the students of UG to open an account in the National ABC, at the time of admission itself from the current academic year, to create an awareness among the students and get them ready for the NEP-2020, to be implemented next year.

17.Skill development:

of students. The College has earlier offered Career Oriented Course

(COC) in Mushroom Culture for five years with the help of UGC funding, benefitting 154 students. The course could not be continued further for the reasons of paucity of funds and climate changes. As more than 80% of our student enrolment belongs to the below poverty line and they could not offered, we have been offering them informal vocational education. Last year, 2022-2023, we have collaborated with 'Yuva Parivartan', an NGO, which has been approved as a training partner of National Skill Development Corporation and Skill India, New Delhi (NSDCS), to equip the students with the necessary skills. The Yuva Parivartan offers more than sixty courses, out of which we are offering eighteen skill-based courses. It also offers placement services for the Skill trend.

The institution is already conducting the Skill Enhancement Courses (SEC) as designed by affiliating university from Semester III to VI in all UG programs of Humanities, Commerce and Sciences.

In addition to SRTM University's Skill enhancement courses (SEC) and Yuva Parivartan's Skill-based courses, our faculties have designed thirteen skill-based Certificate Courses.

1. Certificate Course in Soft Skills
2. Certificate Course in Communication Skills
3. Mudrit Shodhan Pramanpatr Abhyaskram
4. Hindi Bhasha Kaushal Pramanpatr Abhyaskram
5. Certificate Course in Yoga
6. Certificate Course in GST
7. Certificate Course in Banking and Financial Services
8. Certificate Course in Fundamentals of Computer Science and Information Technology
9. Certificate Course in Cyber Security
10. Certificate Course in Biofertilizers
11. Certificate Course in Vermicomposting
12. Certificate Course in Mushroom Culture
13. SWAYAM/NPTEL Courses (Online mode)

During the academic year 2020-2021, 178 students, during 2021-22, total 199 students and during 2022-23 total 249 students have successfully completed these courses and got the certificates.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers B.A., B.Com. and B.Sc. The B.Sc. course is

offered in English medium, B. Com. courses are offered in bilingual mode (English and Marathi) and in B.A., except languages, all the three optional subjects are taught in the vernacular language, i.e. Marathi. Even though the curriculum prescribed by the University does not have any scope for integration of Indian Knowledge System (IKS), the development in humanities have been conducting study trips to ancient temples and other places of importance, to make the students aware of the ancient knowledge system.

We Would like to make a special mention of one of the two best practices developed by the department of Botany (Herbs for Healthy the Life, herbs as prevention medicine)

The curriculum framework for the implementation of NEP-2020 from the next Academic year 2024-2025 does include a 08-credit course Indian Knowledge System (IKS)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

One of the silent features of NP 2020 is the focus on outcome-based education in which students needs and requirements are taken care of, in other words it is learner-centric approach. The focus is to facilitate learners' ability to acquire knowledge and autonomy given to the teachers. The university academic bodies, for the last couple of years, have been clearly designing the Course Outcomes (Cos), the Scores Specific Outcomes (SPOs) and Programs Outcomes (Pos), instead of mere outlining of course objectives. Focus has been shifted from course objectives to course outcomes. This has been achieved through maintaining transparency in the education system.

Implementing continuous comprehensive assessment add skills, which includes formative and summative assessment. The measures taken by the affiliating university are definitely in favour of transforming its curriculum towards Outcome-Based Education (OBE), however the teaching learning and evaluation processes practiced at the institution already do focus on OBE.

The institution gives wide publicity to the Program Outcomes and Course Outcomes by publishing them on its website and periodical assessment of the Learning Outcomes has been done effectively.

20.Distance education/online education:

The outbreak of deadly pandemic COVID-19 has driven all the educational institutes to rethink its strategies of delivering methods. Except one or two courses online on SWAYAM platform, the method of transmission of curriculum was entirely offline. But the

COVID-19 pandemic prevented people from physical meeting. The entire syllabus for about one and half year or so had been taught online, which resulted into realization that online education can be beneficial. In view of either non-availability of quality teachers or a large pool of vacancies in the colleges and in universities made way for the online education. The NEP-2020 has recommended blended learning, allowed upto 40% of the curriculum, to be delivered through online education. The college has developed six IT-based classrooms for smooth delivery of education. The faculty have been trained by MSFDA to make them ready for the new challenges envisaged in NEP-2020. The institution is already prepared, specially during COVID-19 pandemic situation as 100% teaching learning process was done through different online modes like Webex, Google Classroom, Zoom, Google-meet, YouTube Channel, etc.

Learners who can't go for the formal schooling are further provided with facilities of distance learning. The college management has introduced M.A. English and M. Com. in the distance mode through Yashwantrao Chavan Maharashtra Open University, from the year 2020 - 2021. Now in the academic year 2021 - 2022, again the Management has taken a decision to apply for UG courses like B. A., B.Com. add B. Sc under distance mode through YCMOU for the benefit of working class and who can't attend the college regularly. One very good practice of the institution to promote distance/online education is two-fold increases in ICT tools and getting the nodal centre of Virtual Lab of IIT Bombay.

Extended Profile

1.Programme

1.1 21

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 724

Number of students during the year

File Description	Documents
Data Template	View File

2.2 198

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 211

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 37

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	21
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	724
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	198
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	211
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File

3.2	37
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	1250206.0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution SGBM offers Three UG Courses: B.A., B. Com. and B.Sc., affiliated to S. R.T. M. University, Nanded. The course curriculum is usually designed by the respective Board of Studies at the University level and the same is being circulated to the affiliated colleges for implementation. As is evident that the college has very little role to play in syllabus-making and it only requires implementing the syllabus prescribed.

We ensure effective curriculum delivery through a well-planned and duly documented process. The faculty are encouraged and timely deputed for the workshop being conducted on the syllabus prescribed by the University. The modes of curriculum delivery and documentation process are meticulously designed, developed, and deployed by the Internal Quality Assurance Cell (IQAC).

For a systematic, outcome-based, and student-friendly delivery, various plans are made based on the University/College academic

calendar like Daily Teaching Report.

The individual departments strive in their own way for the effective delivery of the syllabus through a combination of time-tested as well as innovative methods like use of ICTs, VLABS, role play, etc.

Departmental meetings are a regular phenomenon. A record of the meetings and the teaching plan is properly maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2023_06_10_10_36_a8011da09_b190015dad623d49bcf21c3.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

One of the limitations of an affiliated college is that it has to follow the Academic Calendar prepared by the University without any deviations. The IQAC of the college assigns the responsibility of drafting the College Academic Calendar to the Academic Planning Committee. The Academic Planning Committee drafts an exhaustive College Academic Calendar by collecting inputs from various stakeholders. The College Academic Calendar is a tentative route-map to the accomplishments of various activities conducted on campus: admission schedule, commencement of classes, Principal's address to the freshers, student council elections, internal/external exam schedule, NSS special camp, social annual gathering, research festival and the celebration of anniversaries of national leaders and social reformers.

As the courses prescribed by our college are CBCS-based, Continuous Internal Evaluation forms an important integral part, hence due weightage is given in the College Academic Calendar and the time-slots allotted are usually adhered to. Internal evaluation includes: unit tests, home assignments, oral tests, seminars, spot tests, tutorials, field trips, projects and, quizzes and competitions on curricula and contribution to the subject-based/ faculty-based wall papers.

Though majority of the modes of the internal evaluation appear

conventional, but the way of implementation every year amounts to reformation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2023_06_10_10_36_a8011da09b190015dad623d49bcf21c3.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

724

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

199

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the college is an affiliated one in nature, no freedom/autonomy is granted in framing the curriculum. The various respective

boards of studies at the University level have duly taken cognizance of the issues referred above by incorporating them into various subject based syllabi.

Swami Ramanand Teerth Marathwada University, Nanded has made it mandatory for the final year students of B.A., B. Com, and B. Sc. to complete a course in the fifth semester, titled, 'Environmental Studies' [Theory-40 Marks (External); 10 marks (Internals) (Project)]. The syllabus consists of seven sub-sections covering cross-cutting issues like 'renewable and non-renewable sources, ecosystems, biodiversity and conservation; environmental pollution, social issues and environment; human population and environment; human rights; Value education so on and so forth.

As the college offers Philosophy, Sociology and Political Science as optional subjects under humanities for B.A. students, the issues like ethics, gender and human values have been incorporated into their respective syllabi. However, these issues have been taken up for general discussion by various functional committees to create awareness among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

241

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.sgbmpurna.in/index_pages.php?pass=8,73

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

122

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the institution predominantly caters to the educational needs of students belonging to the rural, backward and poor sections of the society, it does not conduct any entrance exam for admitting students into B.A., B.Sc. and B. Com. courses. 'First come first served' is our policy. Hence, we do not get to know the learning level of the students. However, our teachers do attempt at assessing the learning levels of the students by conducting oral as well as written tests within weeks after the admission. The advanced and slow learners are usually identified in the classroom and the teachers concerned design and conduct special programmes for them at the departmental level.

Teachers of the college specially focus on the slow learners in the class to bring them up at par with other learners by conducting remedial classes and also through personal counselling. If teachers encounter any student suffering from any complex, they refer them to 'Student Counselling Cell', well-supported by a trained counsellor.

The advanced learners are provided with more advanced reading material from teachers' personal library and encouraged further to attempt at project writing in the subject.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
724	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution does effectively follow 'student-centric methods' in the teaching-learning process. The departments of Botany and Zoology, for example, regularly conduct field trips / educational trips for the enrichment of the course contents. The students of Botany are taken to forest to identify themselves various plants and collect them for the practicals. And the students of Zoology are taken either to ponds or honey-bee centers to get knowledge by personally experiencing, how they evolve.

Seminar, Role-play and Group Discussion are some of the methods to encourage participative learning and the Co-curricular activities like wallpaper-writing, in fact, facilitate and speed up the learning speed.

Instead of providing, sometimes, readymade material to the students, they are asked to come out with their own responses and notes.

It has been observed that the level of understanding and grasping of the things of the students are effectively enhanced after turning/ transforming a science lab into an ICT-based Lab.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Deadly pandemic, Covid-19, which has adversely affected almost all the fields. Educational field is no exception. However, our teachers have extensively used ICT enabled tools like Google Meet, Zoom, etc platforms for live teaching. As the Internet connectivity has been very poor in the rural area, live teaching became at times, almost impossible. As a solution to this, some of

our teachers have come up with a novel idea, of recording their lectures and uploading them on YouTube, so that the students can watch whenever there is a good connectivity.

WhatsApp and Telegram are other ICT tools, which our teachers have effectively used during the period to provide much needed guidance to the students.

Whenever, the local govt. allowed physical presence of students in small groups, our teachers have used ICT classrooms equipped with projectors. We have got a total of four projectors (03 LCD projectors + 01 LED projector) put to optimum use.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.sgbmpurna.in/index_pages.php?page=9,55

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

494

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The three courses run in the College: B.A., B.Com. and B. Sc. are based on CBCS model, which lays emphasis on Continuous internal assessment in the semester system. The University authorities (BOS, Faculty and Academic Council) make a clear mention of the methods and frequency of internal assessment in the curriculum itself. The methods, with a little variation from subject to subject, are unit tests, seminars, home assignments, tutorials and project-writing.

The College has devised a transparent mechanism of internal assessment and the same is effectively conveyed to the students by the teachers in the very beginning, while discussing the course component's number of hours required, methods of assessment, etc. The assessment of internals has been made immediately after conducting unit tests, seminars etc, and students are given timely feedback. Efforts have been spared to involve each and every student enrolled and the tests are conducted repeatedly for those who fail or who fail to turn up on the designated day.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee in the college is entrusted with the responsibility of conducting internal as well as external examinations. The affiliating university conducts semester-end (term-end) external examinations appointing duly designated officials. For external examinations, the University has established a formal 'Grievance Redressal Cell' at the University level to address students' grievances.

And for internal examinations at the College level, the IQAC has duly constituted a 'Grievance Redressal Committee' to look into the grievances of the students regarding internal examinations. Some of the grievances are solved at individual teacher's level. If the students are still not satisfied, they can approach the Head of the department, who, in consultation with the teacher concerned, tries to resolve the matter. Despite this, if there are some issues that the students dissatisfied, there is the 'Grievances Redressal Committee'. The Committee addresses the issues like students' absence on the given day, re-valuation, non-availability

of the printed CE booklets, etc. The instructions regarding external as well as internal examinations are displayed on the Notice Board, regularly. The mechanism, so developed, is effective and transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College offers three UG Courses: B.A., B.Com. and B. Sc. designed and developed by the affiliating University, Swami Ramanand Teerth Marathwada University, Nanded. The respective Board of Studies of the subjects offered usually, focus on the objectives and outcomes to be communicated to the teachers and the students. The course outcomes are uploaded on our college website to make all the stakeholders aware of plans of implementation of the curricula and subsequent evaluation.

The teachers, who are the members of the BOS and Academic Council, no doubt, take an active part in the deliberations at the University level, but the other teachers also get an opportunity to discuss about the syllabi at the subject-based workshops. And the teachers so equipped with the information on outcomes, in turn, make the students aware on their specific goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC has devised a methodology, within the pervive of University's evaluation system, to test whether the students have attained the desired course objectives. In the present Outcome Based Education (OBE), the word 'Outcome' is preferred to

objectives. The attainment level of a student can be measured through the assessment or evaluation. The assessment is done through one or more than one processes, carried out by the department (Internal Evaluation), and through the University (External Evaluation). The department attempts to identify, collect and prepare the data to evaluate the achievement of COs. The process of finding the attainment of COs uses various tools and methods, classified into two types: Direct and Indirect Methods. The direct methods include home assignments, class-tests, seminars, quizzes, research projects, oral examinations, etc. The indirect methods include course-exist survey and examiners' / employers' feedback to reflect on students' learning. The University conducts term-end theory examinations and year-end practical examinations. The responses given by the students are recorded usually as grade and it indicates a pupil's result at the end of a course. In our University system, the overall attainment for a course is sum of 40% internal assessment and 60% of University attainment level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

135

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.sgbmpurna.in/index_pages.php?pass=8,73	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
17500	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
01	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the	

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
12	
File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
31	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
10	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has implemented a meticulously-devised plan to develop a strong Emotional Quotient for the students through organizing interactive activities to understand societal challenges and difficulties. The prime college organizations enriching the students with this genuine experience is NSS which can ultimately transform them into the leaders of tomorrow. Various activities organized by this unit have empowered our students to effectively tackle emergency situations and natural disasters and have developed a sense of social and civic responsibility among them. This sense of responsibility and the imbibed core values of life have made them self-reliant and eventually made them represent the college and the university at State and National levels. Their participation in the residential camps establishes their healthy rapport with the community. The energy of youth has been properly channelized and the students voluntarily and actively got involved in the activities like blood donation, health and hygiene awareness, environment conservation, and Cleanliness Drives. etc. The students are sensitised regarding the environmental issues through the celebration of World Environment Day, Ozone Day, etc. Activities like Cleanliness in and around the campus, waste maintenance of Green Campus have instilled a feeling of belongingness amongst students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3120

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College, though situated in the rural area, has procured adequate infrastructure and physical facilities to conduct teaching-learning activities quite effectively. The College runs three courses at UG level: B.A., B.Com. and B.Sc. with a wide range of options available for students. We offer 09 (nine) optional subjects under B.A. and 08 (eight) optional subjects at B.Sc. level. There are 18 (eighteen) classrooms, including 06

(six) ICT classrooms and 11 (eleven) well-equipped laboratories available in the college for teaching learning purpose. Two seminar halls and an activity room are available for co-curricular and extension activities.

The College does have moderate computing equipment - 65 computer operating systems, 25 printers and 6 scanners ably supported by internet connectivity wherever necessary.

To sustain students' interest in studies during the national lockdown, we have succeeded in collaborating with IIT Bombay. The prestigious IIT Bombay has approved our College as the Nodal Centre, V-LABS under an outreach programme. The junior College students as well as senior College students of science have been immensely benefitted by the Virtual Labs. The students of Physics, Chemistry, Botany, Microbiology and Electronics have got practical knowledge through Virtual Labs, by sitting at home.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College does have adequate facilities for cultural activities, sports, games (indoor & outdoor), gymnasium, Yoga centre and extension activities. It has spread over nearly 04 (four) acres of land accommodating almost all necessary facilities for students, actively engaged in transforming their lives into meaningful existence for themselves and subsequently for the nation.

We have got a couple of big halls and open-air arena for performing cultural activities on campus. The college has adequate indoor games facilities - Table-tennis, Carrom, Chess, etc. and outdoor sports facilities- Volleyball ground, Basket ball ground, Kabaddi ground, Kho-kho ground, 200 meter running track, Long-jump pit, etc.

The college does have a moderate gymnasium and a porch suitable for yoga. We have procured Public Address System (PAS) for the

cultural activities on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2023_07_06_13_28_8f861453ab05d1b7c3ca8344565b17b6.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

283306

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As the College Management is progressive in outlook, it has taken necessary measures for the Library automation years ago. The Library has been automated with the Integrated Library Management System (ILMS) software called 'E-Granthalaya' (Version 4.0) in the year 2016. It has further helped the Librarian to use OPAC [Online Public Access Catalogue], for shifting from the 'traditional accessibility system' to the 'online accessibility system' in which the information searchers get an opportunity to access resources of library using several access points.

The college Library users (students as well as teachers) also have regular access to 'N-List' resources through national subscription. They can have an access to 6,150 electronic journals and 31,64,309 electronic books including e-books. Two systems, with internet facility, have been provided in the internal reading room for students to get an access to n-List and one system, provided for OPAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**196965**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****251**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College Management has developed a well-established mechanism for the procurement, upgradation and development of the information technology (IT) facilities. Five-ICT classrooms are made available in the academic year, out of that one ICT hall is well equipped with all essential facilities like internet with the speed of 100 mbps, LCD projector, antivirus for computers, etc. The College has 65 computers and 5 laptops with access to internet.

The College has constituted an IT infrastructure and 'Website Maintenance Committee' to look after the upgradation and maintenance of IT facilities.

Wi-Fi Facilities:

The College management has formally taken a decision to bring the whole academic campus under Wi-Fi connectivity, for this it has

collaborated with the Reliance Jio.

Internet Facility:

Previously there was a BSNL internet connection with the speed 512 kbps. The College has now upgraded to Airtel connection with speed of 100 mbps, getting services from the local service provider.

Technology Upgradation:

Technology is regularly upgraded in the college as per the needs of students and the staff. The Computer Science department is having 22 computers with the internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2023_07_06_13_28_8f861453ab05d1b7c3ca8344565b17b6.pdf

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

966900

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Management does have and regularly update the procedures and policies for utilizing physical, academic and support facilities available on Campus: Classrooms, Laboratories, Library including Reading Rooms, NSS, Sports room and Administrative wing,.

- The infrastructural facilities made available by the management are put to the optimum use with a meticulous planning.
- The routine cleaning and maintenance are done by the non-teaching (the fourth-class employees; Peons and Attendants) as per the cleaning schedule prepared by the Office Superintendent and regularly monitored by the Vice-Principal and the Head of the department concerned.
- Annual Maintenance Contract of all 'Electrical Fixtures' is in place with local service provider.
- Maintenance of 'Sanitary Napkin Vending Machine' and 'Sanitary Napkin Destruction Machine' are also covered under this AMC.
- Outsourcing is done for plumbing as and when required.
- Laboratories: The calibration and maintenance of lab equipments are done by the Laboratory Assistant. Stock Registers and Stock Use Registers are properly maintained and Stock Verification is done at the end of every academic year. Major repairs are done by hiring technicians outside.
- The institution provides security for all IT services and computer equipments like printer, desktop, etc. by

outsourcing through 'Annual Maintenance Contract (AMC)' with local service provider.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

427

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
97	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
97	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As a policy matter, the College Management gives utmost importance to the student-centric approaches and activities. Students in our College, get fair representation on various administrative as well as academic bodies.

Student Council:

The "Maharashtra Public Universities Act 2016" has made it legal and mandatory that there should be a formal, elected 'Student Council' in every affiliated college. As the academic year 2021-2022 had been overshadowed by the deadly pandemic Covid-19, the elections to the Student Council could not be held.

College Development Committee:

The President and the Secretary of the Student Council get nomination on the statutory body called 'College Development Committee' constituted as per the provisions made in the "Maharashtra Public Universities Act 2016" (Mah. Act No. VI of 2017) Chapter IX 97 (1). But as the elections could not be held to the Student Council and moreover, the absence of regular activities, student representation on CDC had been restricted.

Internal Quality Assurance Cell (IQAC):

Student representatives get nominations on the IQAC as "Special Invitees". This year almost all the meetings were conducted online, in virtual mode.

Internal Complaints Committee (ICC):

One member of the Student Council gets nomination on the statutory body "Internal Complaints Committee (ICC)",.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our College named "Shri Guru Buddhiswami Mahavidyalaya Maji Vidarthi Association" Purna (tq) Purna, (Dist.) Parbhani has been formally registered under the Societies Registration Act, 1860 (XXI of 1860) on 24th June 2021 with the registration number: Parbhani/0000120/2021. Though the formal registration could materialise only in the month of June,2021, efforts have been on for the last couple of years.

The Association, however assured the College Management that they will contribute for improving the facilities in the College Canteen and also to the College Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College, while preparing the plan of action, unequivocally takes into consideration the purpose of establishing the college, 39 years ago. '???? ?????? ?????? ?????? ????????????' [to create an accomplished human resources in the (rural) area of Purna, having nurtured with an enlightened ideas of an egalitarian society], is in fact the guiding factor in whatever we embark upon. The plan of action, prepared every year, places great emphasis on all the three important facets of college life for a student: curricular, co-curricular and the extra-curricular. The College has, no doubt, brought about a quality change in the lives of the Purna Taluka, and an illustrious alumni is a testimony to it.

Our mission is to impart quality higher education to those students - particularly girls, poor and backward students - who cannot go further for passing higher education. More than fifty percentage of students of the total enrolment, right from its inception, are girls, and more than ninety percentage of students are from the rural, poor sections who could pursue their education on scholarships. We prepare such policies which equip students with necessary learning skills and competencies required to enhance their employability prospects, and thus make them economically viable and socially relevant.

The governance of the College is student-centric and all the statutory bodies are in place to provide quality services to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

We at SGBM firmly believe in, first of all, building proper channels of communication between various internal as well as external stakeholders for better and improved performance of our students. As a policy, we do not only believe in decentralization and participative management, but we do practice, involving almost all internal stakeholders - teaching and non-teaching faculty (office and support staff), students. They are invited to take part in the decision making and problem solving by way of nominating them on various College functional committees and also through conducting frequent meetings. The College Management encourages suggestions from teaching, non-teaching and students for providing better services to stakeholders.

Apart from statutory committees like College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Student Development Cell (SDC), Internal Complaints Committee (ICC), Anti-Ragging Committee (ARC) and Grievance Redressal Cell, we have constituted in this academic year 2020-2021, thirty plus functional committees involving all the teaching and non-teaching faculty.

All the Conveners of the College functional committees are given autonomy and encouraged to come out with innovative ideas.

The Comprehensive Development Plan of the college regarding academic, administrative and infrastructural growth, is prepared and approved, not by any single person, but all the Thirteen Members of the College Development Committee (CDC). Likewise, the Plan of Action prepared by the IQAC is the culmination of the collective efforts of the Sixteen Members of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has meticulously designed a Perspective Plan for the period from June 2018 to May 2023. The main objectives of the Perspective Plan are:

- To create an enabling academic environment for Students' holistic development with sincerity, discipline and commitment.
- To emerge as a Model College for quality education in the rural area of the State of Maharashtra.

The Perspective Plan includes:

I. Academic Development & Introduction of New Courses

II. Teaching-Learning-Evaluation:

III. Infrastructure Development:

III. Student Support Services.

IV. Research, Extension, Linkages and Collaborations:

To accomplish the Strategic and Perspective Plan,

i. The Management of the Institution, The College Development Committee, The Principal, IQAC, NSS and various other committees, some of which includes experts from the Society, Industry and Academics work on the plan.

iii. Collaborations and MOUs are formed with various institutions and NGOs to conduct social awareness programmes on various issues such as environment, health, education, disaster management, community engagement, etc.

v. With the help of two NSS units, the Institute is engaged in cleanliness programmes, plantation, blood donation camps, and other social-economic and cultural activities in and around the campus. The NSS units adopt nearby villages to conduct extension activities in various fields.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As our college 'Shri Guru Buddhiswami Mahavidyalaya', is run by the educational society, 'Shri Guru Buddhiswami Shikshan Prasarak Sanstha, Purna', naturally all significant policies are framed in the Meetings of the Executive Body of the Society and decisions are taken accordingly. The Executive Body of the Society usually acts on the suggestions given by the 'College Development Committee' (CDC), an important statutory committee and an authority as per the guidelines provided in the Maharashtra Public Universities Act:2016.

The 'College Development Committee (CDC)' prepares an overall comprehensive development plan of the College regarding academic administrative and infrastructural growth. It enables the College to foster excellence in curricular, co-curricular and extra-curricular activities. And such plan is placed in the Meeting of the Society for approval.

Another significant committee in the college, is Internal Quality Assurance Cell (IQAC), which is entrusted with the responsibility of preparing Action Plan every year, and in turn submit the same to the CDC for approval.

The 'Plan of Action', duly prepared by the IQAC, gets implemented through various statutory and College level functional committees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.sgbmpurna.in/SGBMP_organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college does have effective welfare measures for both, teaching and non-teaching staff.

Effective Welfares for Teaching and non-teaching Faculty:

1. "Credit Co-operative Society":

- The management has approved the proposal of running a co-operative credit society by the staff. The "Shri Guru Buddhiswami Mahavidyalayin Karmachari Sahkari Patasanstha" lends two kinds of loans to its members: Long-term and Short-term (Emergency Loan).
- It also serves its members by accepting deposits from its members.
- The co-operative society encourages the children of its

members by facilitating the achievers.

1. **Group Insurance:** The staff is encouraged to avail the facility of group linked life insurance services.
2. Undertakings and certifications are issued for those who want to avail loan facilities from banks and other financial institutions.
3. The fourth-class employees are given washing allowances.
4. As per the government rules, only three kinds of salary deductions are allowed: GPF/DCPS, Professional Tax and Income Tax. The management, as a well fare measure, extends the benefit of salary deduction of LIC premiums, bank loan deductions (home loan and personal loan) and other related deductions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the UGC and the State Government regulations, it is mandatory for teachers to submit their 'Performance Based Self-Appraisal' in the proforma duly prepared by the UGC, towards the end of every academic year, preferably in the month of June. The

College strictly adheres to the standard system by obtaining the PBAS from the teaching faculty.

The PBAS forms, so submitted are put to the scrutiny and teachers concern are given feedback. The assessment is done on the two levels: i) Teaching- Learning- Evaluation, ii) Research and Extension Activities.

For the non-teaching staff, it is mandatory to submit the CR duly prepared by the state government in the month of June every year. Their performance is assessed on the parameters like degree of commitment, devotion to the work assigned, the ability to get the work done from the subordinates, the ability to work in groups and the technical competence.

Honesty and having good character are the prerequisites for the both, the teaching as well as the non-teaching staff. The performance of teachers is assessed by the chairman, IQAC with inputs from the Co-ordinator, IQAC. And the performance of non-teaching, other than the Office Superintendent, is assessed by the Office Superintendent, whereas the Principal assesses the performance of Office Superintendent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College regularly conducts the internal and external financial audits every year. There are, predominantly, three types of external audits being conducted by the college.

The first kind of the External Audit being conducted by the Certified Chartered Accountant, duly appointed by the Management. The Audit report for the Financial Year 2020-2021 (ending on 31/03/2021) was finalized on 06.11.2021, after satisfying the audit objections, by Lakshmikant Maniyar & Associates, Chartered Accountants, Nanded.

The second type of the External Audit is being conducted by the Senior Auditor, Higher and Technical Education Office of the Joint Director, Higher and Technical Education, Government of Maharashtra, Nanded Region, Nanded. It is an annual exercise.

The third type of the External Audit is being conducted by the Office of Accountant General, Nagpur. It is not an annual one. They do it at random, as per their requirements.

The Internal Audit is done, usually, twice a year by the Commerce faculty. The internal audit team, in fact, take a review once in two quarters. The team focuses on the budgetary allocations and the corresponding expenditure. The team looks into the validity of the requisite documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

from the State Government and the salaries of the teaching as well as non-teaching staff are promptly made. The College is also supposed to receive the non-salary grant from the Government, but the State Government, for the reasons not known, has not been releasing the non-salary grants for the last fifteen years or so.

However, the Govt. has allowed all the Colleges in the State to spend the tuition fee collected from the students, at the College level, for maintenance. The Senior Auditor and the Joint Director, Higher and Technical Education, Nanded Region, Nanded are authorized to conduct the assessment and audit of the College income and expenditure.

The budget estimates are prepared by the College Development Committee (CDC) in its first meeting of the academic year and the same is sent to the Society for approval. After getting a formal approval from the Management, the proposals for expenditure are sent to the Purchase Committee and the said committee executes as per the procedures of the Govt. spending.

As our mission is to provide quality higher education services to the poor, needy and the backward class students, we don't charge anything extra, other than the fee approved by the affiliating University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is, in fact, instrumental in designing, developing and establishing the strategies and processes for the improvement of quality standards in all the three facets of the College education: curricular, co-curricular and extra-curricular facets. The IQAC aims at a holistic approach covering all the processes in order to serve the students and other stakeholders in expected quality standards. For example, in teaching-learning and evaluation, adequate emphasis has been laid on procuring ICT infrastructure, four projectors (03 LCD and 01 LED) have been made available. Another example can be given of that the IQAC has developed proper Communication Channels during the period of deadly pandemic Covid-19.

The quality assurance strategies and processes have been promoted in such a way that such processes have become standard and established practices in due course of time.

The quality processes are given wide publicity through meetings, gatherings, displaying on notice boards and also by publishing in the prospectus and uploading on the College website.

The students are motivated to practice and follow the processes so established through individual teachers and the various committees like 'Student Development Cell', NSS, Sports and Cultural Committees, and Student Counselling Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, set up 2006, is striving hard for incremental improvement in various activities of the institution like teaching learning Process, structure and methodologies of operations and learning outcomes at periodic intervals. Laboratories and classrooms are upgraded regularly for the improvement in teaching learning activities. LCD facilities are provided in the Laboratories and classrooms. Two well-equipped ICTs are developed, to improve the online teaching, For the skill enhancement among students, thirteen add-on/value added courses have been offered. The mentor mentee scheme is very effective for the identification of slow learners and advanced learners. For slow learners the remedial coaching is arranged and for advanced learners, special guidance is provided, to participate in the co-curricular activities. Placement and career guidance committee helps the students regarding job-oriented activities. The College is registered as Local Chapter of SWAYAM and Dr. Ravindra rakh has been appointed as Mentor, so that the students can avail the benefit of online courses offered by NPTEL. The IQAC through, more than thirty-five committees, monitor various curricular, co-curricular and extra-curricular activities. Continuous assessment, semester-wise result analysis, feedback collection from the Students and analysis and action taken on it, are used as the measures to evaluate learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution believes in equality of all cultures and traditions as is evident from the fact that students from different castes, religions, and regions are studying without discrimination. The institute is proactively taking efforts to provide an inclusive environment.

i) Blood donation camp is annually organized at the college where students, faculty and staff contribute voluntarily by donating blood.

ii) Motivational lectures are arranged for the personality

development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

iii) The college conducts several programs for providing an inclusive environment, promoting tolerance and harmony towards cultural-regional-linguistic-communal/socio-economic diversities.

iv) The college also organizes various cultural programs to celebrate the cultural diversity of India.

v) To develop the emotional and religious feelings among the students, commemorative days are celebrated on the campus.

vi) The college conducts outreach programs to promote communal harmony and tolerance.

vii) Special facilities are created for the Divyangjan students.

viii) Priority in admission is given to socially and economically weaker sections and women.

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management

- Use of plastic material has been banned on the Campus.
- Dust bins are placed at the strategic points to collect waste material.
- The solid waste, so collected from the dust bins is segregated. Some waste material which is non-degradable is burnt and the rest is put in the dumping pit, for recycling.

2. Liquid Waste Management

- Proper drainage system is in place.

3. Biomedical Waste Management

- Provided 'Sanitary Napkin Destruction Machine' in the toilets.

4. E-waste Management

- The College Management has constituted a Committee for managing not only E-waste, but also for managing the whole scrap. The said committee, after getting approval from the Management, invites scrap dealers for proper disposal.

5. Waste Recycling System

- The waste water from the Student Drinking Area is diverted to the plants.

6. Hazardous Chemicals and Radioactive Waste Management

- Proper outlet system is in place for used chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students from

different castes, religions, and regions are studying without discrimination. The institute is proactively taking efforts to provide an inclusive environment.

i) Blood donation camp is annually organized at the college where students, faculty and staff contribute voluntarily by donating blood.

ii) Motivational lectures are arranged for the personality development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

iii) The college conducts several programs for providing an inclusive environment, promoting tolerance and harmony towards cultural-regional-linguistic-communal/socio-economic diversities.

iv) The college also organizes various cultural programs to celebrate the cultural diversity of India.

v) To develop the emotional and religious feelings among the students, commemorative days are celebrated on the campus.

vi) The college conducts outreach programs to promote communal harmony and tolerance.

vii) Special facilities are created for the Divyangjan students.

viii) Priority in admission is given to socially and economically weaker sections and women.

The college organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College Management does take continuous efforts in sensitizing the students as well as the staff on Constitutional obligations. The Preamble of the Indian Constitution is prominently displayed on the wall, near the Principal's cabin, Management Room and the Library (at the Administrative wing), which reminds all of us about our obligations.

The Constitution Day is being celebrated on 26th November every year in which the Preamble of the Constitution is read publicly, collectively.

Moreover, the Internal Quality Assurance Cell has designed and developed 'A Handbook of Code of Conduct and Professional Ethics for the Internal Stakeholders. It is uploaded on our College website and is given wide publicity.

'The Student Charter' is also in place which attempts at sensitizing students on their duties and responsibilities.

Guest lectures and awareness programmes have been a regular feature to educate the stakeholders on their rights, values to be promoted and the responsibilities to be undertaken.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College does celebrate the National and International commemorative days, events and festivals through the NSS Unit. The Government of Maharashtra issues a formal circular every year regarding the celebration of the birth anniversaries of the National Leaders, Freedom Fighters and Great Achievers.

In the academic year 2021-2022, total number of days designated by the State Govt. are 38 as commemorative days. For example:

26.06.2021 - Birth Anniversary of Rajarshi Shahu Maharaj

01.07.2021 - Birth Anniversary of Vasant Rao Naik

23.07.2021 - Birth Anniversary of Lokmanya Tilak

20.08.2021 - 'Sadbhavna Divas'

25.09.2021 - Birth Anniversary of Pandit Deen Dayal Upadhyay (Antyoday Divas)

02.10.2021 - Birth Anniversary of Mahatma Gandhi

15.10.2021 - Birth Anniversary of Dr. APJ Abdul Kalam (Vachan Prerana Din)

31.10.2021 - 'Rastriya Sankalp Diwas', Birth Anniversary of Sardar Vallabhbhai Patel (Rastriya Ekta

diwas)

14.11.2021 - Birth Anniversary of Pandit Jawaharlal Nehru

19.11.20201- National Integration Day

26.11.2021 - Constitution Day

05.06.2021 - World Environment Day

21.06.2021 - World Organ Donation Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

"Bhanamati and Jadu Tona Nivaran Kendra" [Centre for Eradication of Superstitions: Bhanamati and Jadu Tona (Black magic)]"

1. The spirit of scientific temper has not travelled well deep into the consciousness of the people, even after 70 years of its adoption/implementation. 'Bhanamati and Jadutona' are very common psychological ailments found in this region. As a social responsibility, the College has been seriously wanted to do something to change and bring a quality in the life of the people in this region.

Best Practice-II

"Herbs for a Healthy Life"

The innocent, rural folk use excessive chemicals as medicine, which only make their life miserable. The College has decided to

educate people on health issues. It is encouraging to have a qualified researcher in Dr. S.M. Dalvi, who has developed the Best Practice called "Herbs for a Healthy Life". How herbs available in this region can be effectively used not only as an alternative medicine but as a preventive medicine is the area to be explored. The Unit has conducted over a half-a-dozen awareness programs for the students. The sudden onslaught of the deadly pandemic Covid-19, in this year has only increased the importance of this practice.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Guru Buddhiswami Mahavidyalaya (SGBM) was established in the year 1983 at Purna, then a small rural place in the District of Parbhani, Maharashtra state, which was recognized at that time by the UGC as one of the educationally backward districts in the country. Eversince its inception, SGBM has made great strides in the fields of higher and secondary education materializing its primary goal of providing quality education to the poor, neglected and the downtrodden sections of the society, particularly the girl students, who were either not allowed to travel to bigger cities in the name of conventions or could not afford to fulfill their higher educational dreams.

Taking into consideration the enormous response from the girls, the institution devised plans for 'Women Empowerment'. Apart from the regular 'ICC' and 'Women Cell', four more sub-committees have been constituted for the all-round development of girls. Taking into considerations the problems faced by women, the Management of SGBM has provided the facilities of 'Sanitary Napkin Vending Machine' and 'Sanitary Napkin Destruction Machine' for the last two years. Hope, ours is the only college in rural area of the affiliating University who did think about the unspoken woes of women.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To develop Academic Calender, Annual/Semester teaching plan, conduct continuous assessment on regular basis.
- To collect and analyze the feedback from the stakeholders and to take necessary action thereupon..
- To ipromotet the ICT-Based teaching learning.
- To enter into MOUs with more NGOs and industries
- To strengthen the existing value-added courses.
- To strengthen Student Support Center
- To strengthen Earn & Learn Scheme for students with weaker economic background.
- To strengthen the Book-Bank facility.
- To provide internet facility to all the departments and to provide Wi-Fi campus to the students.
- To conduct gender audit for the last five years.
- To ensure safety measures for women staff and girl students.
- To conduct various programmes, workshops for women empowerment, gender sensitization and gender equity.
- To provide more facilities for differentially abled students.
- To promote Alternative Energy Recourses, plantation and to maintain the Green Campus.
- To conduct green audit and energy audit on yearly basis.
- To develop plastic free campus and promote use of bicycle among students and staff.
- To arrange outreach programmes under the two Best Practices i) 'Bhanamati and Jadu Tona Nirmulan Center' and ii) 'Herbs for Healthy Life'
- To conduct Outreach Programmes and Extension activities under NSS in the nearby villages of the College.