



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

SHRI GURU BUDDHISWAMI  
MAHAVIDYALAYA, PURNA

- Name of the Head of the institution **Dr. K. Rajkumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02452350333**
- Mobile No: **9422187314**
- Registered e-mail **sgbmpurna@yahoo.com**
- Alternate e-mail **rajnss@yahoo.com**
- Address **Vidyanagar**
- City/Town **Purna (Jn.)**
- State/UT **Maharashtra**
- Pin Code **431511**

##### 2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University Nanded**
- Name of the IQAC Coordinator **Dr. Sanjay M. Dalvi**
- Phone No. **02452350333**
- Alternate phone No. **9422187314**
- Mobile **9921101210**
- IQAC e-mail address **iqacsgbmp@gmail.com**
- Alternate e-mail address **sanjaydalvi4u@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** [https://www.sgbmpurna.in/index\\_pages.php?pass=8,51](https://www.sgbmpurna.in/index_pages.php?pass=8,51)

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://www.sgbmpurna.in/index\\_pages.php?pass=4,33](https://www.sgbmpurna.in/index_pages.php?pass=4,33)

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B</b>	<b>2.42</b>	<b>2016</b>	<b>16/12/2016</b>	<b>15/12/2021</b>

**6.Date of Establishment of IQAC** **13/02/2006**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>00</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

i. Organized a National Webinar on 'Intellectual Property Rights (IPR) & Patent Filing' on 17.10.2020.

ii. Organized National Webinar on 'Implications of Restructuring Higher Education Institutions as Visualized in National Education Policy, (NEP)-2020' on 23.10.2020.

iii. Organized National Webinar on 'Coping with Pandemic Situation: Significance of Emotional Quotient (EQ) and Social Quotient (SQ) in Human Psychology' on 26.10.2020.

iv. Formal Student Counselling Center has been established and programs on Corona Preventive Measures were Conducted online.

v. Efforts have paved the way for getting the Nodal Center of V-Labs of IIT Bombay, as an outreach program for science students.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Feedback from stakeholders: Internal/External, Employers; teacher be collected and Analysis/ Implementation Mechanism be made more effective	i. Feedback from students, parents, and employer has been collected and analyzed.
Remedial classes: For weaker students	i. Majority of the classes were conducted online
Mentor-Mentee Scheme: be made formal from this academic year	i. Modalities have been practically prepared and implemented online.
Quality measures by IQAC organizing webinars	i. 03 Online National Webinars have been organized successfully. ii. 'Vikel te Pikel' Programme of Prataprao Kale has been organized. iii. Workshop on Biofertilizer from kitchen waste was organized. iv. Student Counselling Center has been started and a programmes on Corona Preventive Measures were Conducted online. v. Nodal center of V-lab of IIT Bombay, as an outreach programme for science students. vi. Guest lecture of Dr. Veer on E-resources for Faculty.
Increase in ICT classrooms and Laboratories	i. 01 ICT halls, 01 ICT lab and a seminar hall with LED are in existence. ii. One more ICT hall created newly.
Academic Audit on regular basis	i. Awarded with 'A' grade by Academic Audit Committee of SRTMUN. ii. Internal Audit done by the Management about online teaching.
Budgetary provision for research activity of students	i. Budgetary Provision for research activity of the students has been made, but due the pandemic, it has not been utilized.

Budgetary provision for extension and outreach programmes (NGOs) be made.	i. Budgetary Provision for extension and outreach programmes (MOUs) has been made, Distributed masks, sanitizers to the students whoever visited the college. ii. Online sessions were conducted on awareness programmes on Health and Immunity boosters.
Collaboration with NGOs	i. Entered into MOUs with one NGOs, Paramwishwa Foundation, Nanded. Sheti Seva Mandal, Purna
Collaboration with other institutions	i. MoU with Sant Tukaram College, Parbhani ii. Late Sow. Kamalatai Jamkar Mahila Mahavidyalaya, Parbhani. iii. Yeshwant Mahavidyalaya, Nanded iv. Digambarrao Bindu ACS College, Bhokar v. Nutan Mahavidyalaya, Selu vi. People's College, Nanded already exists. ii. Entered into MOUs with i. B. Raghunath ACS College, Parbhani ii. Netaji Subhashchandra Bose College, Nanded iii. Arts, Commerce and Science College, Gangakhed iv. Swatantrya Sainik Suryabhanaji Pawar Mahavidyalaya, Purna
Sports and Games	i. Upgradation of Gymnasium has been done
Annual Maintenance Contracts AMCs	i. AMCs of Computer Maintenance and Electricity Maintenance are in place
Strengthening Alumni activity	i. Alumni Association has been formally registered and the Association has undertaken the task of mobilizing funds
Value-added/ Skill enhancement courses	i. The College has started 13 value added courses from 2020-21: 1. Certificate Course in Soft Skills 2. Certificate

	<p>Course in Communication Skills</p> <p>3. ?????????????? ?????????????? ?????????????? 4. ?????? ?????? ?????? ?????????????? ?????????????? 5. Certificate Course in Yoga 6. Certificate Course in GST 7. Certificate Course in Banking and Financial Services 8. Certificate Course in Fundamentals of Computer Science and Information Technology 9. Certificate Course in Cyber Security 10. Certificate Course in Biofertilizers 11. Certificate Course in Vermicomposting 12. Certificate Course in Mushroom Culture 13. SWAYAM/NPTEL Courses (Online mode) During the academic year 2020-21 total 178 students were awarded with certificates.</p>
Book-bank facility	i. Being an offline activity it will be started from the year 2021-22
Language lab	i. Dept. of English has a conventional Tape-Record Language lab.
Internet/ Computer to each dept.	i. Majority of the depts. are equipped with computers and printers
Start PG courses	i. Introduced M. Com. and M.A.(English) this year in the Open University Mode, YCMOU, Nashik
Spoken English Programme	i. CELT has been established this year
Facilities for differentially abled students	i. Ramps are provided wherever required on the campus
Green audit (including energy audit, solar, plantation)	i. Two Solar Streetlight Poles have been installed on campus as a measure promoting Alternative

	Energy Resources
Water harvesting practice	i. Roof-top-rainwater harvesting is in operation, for the last six years
Best Practices	1. 'Bhanamati and Jadu Tona Nivaran Kendre' 2. 'Herbs for Healthy Life'
N.S.S. Activities conducted	i. Awareness Programmes ii. Distribution of masks to students at the time of exams iii. Effect of Covid on Social Life- A dialogue with people and survey conducted in the village, Dhangar Takli.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/01/2022

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

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<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	11/01/2022
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020 - 2021	16/02/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	

<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>21</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>630</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>180</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>125</b>

Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>3.Academic</b>						
3.1 Number of full time teachers during the year		<b>27</b>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
3.2 Number of Sanctioned posts during the year		<b>37</b>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>4.Institution</b>						
4.1 Total number of Classrooms and Seminar halls		<b>34</b>				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		<b>1219085.00</b>				
4.3 Total number of computers on campus for academic purposes		<b>65</b>				
<b>Part B</b>						
<b>CURRICULAR ASPECTS</b>						
<b>1.1 - Curricular Planning and Implementation</b>						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Our institution SGBM offers Three UG Courses: B.A., B. Com. and B.Sc., affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The course curriculum is usually designed by the respective Board of Studies at the University level and the same</p>						



is being circulated to the affiliated colleges for implementation. As is evident that the college has a very little role to play in syllabus-making and it only requires to implement the syllabus prescribed.

We ensure an effective curriculum delivery through a well-planned and duly documented process. The faculty are encouraged and timely deputed for the workshop/orientation programmes being conducted on the syllabus prescribed by the University. The modes of curriculum delivery and documentation process are meticulously designed, developed and deployed by the Internal Quality Assurance Cell (IQAC).

For a systematic, outcome-based and student-friendly delivery, various plans are made based on the University/College academic calendar: Semester Teaching Plan (STP), Weekly Teaching Plan (WTP) and Daily Teaching Report (DTR).

The Time-Table Committee draws up a detailed time-table, by taking into consideration the availability of traditional classrooms, ICT classrooms and laboratories on campus. Adequate space has been provided for various curricular as well as co-curricular activities like, theory class, practicals, tutorials, skill enhancement courses (SEC), study tours, subject forums and wall-papers, thereby ensuring a balance between different types of engagement, a student is expected to participate in.

The individual departments strive in their own way for the effective delivery of the syllabus through a combination of time-tested as well as innovative methods like use of ICTs, VLABS, role play, etc. In some departments, on-site visits are held in order to make the curriculum delivery more holistic and effective. Tutorials/ projects/ fieldtrips are held with intention of mentoring and participative learning is also encouraged. There has been a special focus on co-curricular activities for better understanding of the curriculum prescribed.

Departmental meetings are a regular phenomenon, meetings are conducted at the beginning of the academic year to finalize workload distribution, and methods or ways of co-curricular activities and methods of continuous assessment.

A record of the meetings and the teaching plan is properly maintained.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2022_03_24_21_48_cb32a175a824e26d6876ef20c892981c.pdf">https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2022_03_24_21_48_cb32a175a824e26d6876ef20c892981c.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

One of the limitations of an affiliated college is that, it has to follow the Academic Calendar prepared by the University without any deviations. The university usually drafts the standard academic calendar which prescribes time-limits for various activities: admission process, commencement of classes, schedule of terminal examinations, Avishkar Research Consortium, youth festival, tentative dates of convocation and vacations. The IQAC of the college assigns the responsibility of drafting the College Academic Calendar to the Academic Planning Committee. The Academic Planning Committee drafts an exhaustive College Academic Calendar by collecting inputs from various stakeholders. The College Academic Calendar is a tentative route-map to the accomplishments of various activities conducted on campus: admission schedule, commencement of classes, Principal's address to the freshers, student council elections, felicitation programme of meritorious students, internal/external exam schedule, NSS special camp, social annual gathering, research festival and the celebration of anniversaries of national leaders and social reformers.

Though the college academic calendar is the outcome of meticulous planning, it does happen sometimes that our endeavors to adhere to the calendar prepared, prove futile. NSS special camp, sports events, Avishkar Research Consortium and youth festival activities are concerned, the time schedule recommended by the University is strictly adhered to.

As the courses prescribed by our college are CBCS-based, Continuous Internal Evaluation forms an important integral part, hence due weightage is given in the College Academic Calendar and the time-slots allotted are usually adhered to. Internal evaluation includes unit tests, home assignments, oral tests, seminars, spot tests, tutorials, field trips, projects, and co-curricular activities like role play, quizzes, and competitions on curricula and contribution to the subject-based/ faculty-based

wall papers.

Though majority of the modes of the internal evaluation appear conventional, but the way of implementation every year amounts to reformation.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2022_03_24_21_48_cb32a175a824e26d6876ef20c892981c.pdf">https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2022_03_24_21_48_cb32a175a824e26d6876ef20c892981c.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**03**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

630

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

178

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As the college is an affiliated one in nature, no freedom/autonomy is granted in framing the curriculum. The various respective

boards of studies at the University level however, have duly taken cognizance of the issues referred to above by incorporating them into various subject based syllabi.

Swami Ramanand Teerth Marathwada University, Nanded has made it mandatory for the final year students of B.A., B. Com, and B. Sc. to complete a course in the fifth semester, titled, 'Environmental Studies' [Theory-40 Marks (External); 10 marks (Internals) (Project)]. The syllabus consists of seven sub-sections covering cross-cutting issues like 'renewable and non-renewable sources, ecosystems, biodiversity and conservation; environmental pollution, social issues and environment; human population and environment; human rights; Value education so on and so forth.

As the college offers Philosophy, Sociology and Political Science as optional subjects under humanities for B.A. students, the issues like ethics, gender and human values have been incorporated into their respective syllabi. However, these issues have been taken up for general discussion by various functional committees to create awareness among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

177

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.sgbmpurna.in/index_pages.php?pass=8,73">https://www.sgbmpurna.in/index_pages.php?pass=8,73</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

360

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

180

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the institution predominantly caters to the educational needs of students belonging to the rural, backward and poor sections of the society, it does not conduct any entrance exam for admitting students into B.A., B.Sc. and B. Com. courses. 'First come first served' is our policy. Hence, we do not get to know the learning levels of the students. However, our teachers do attempt at assessing the learning levels of the students by conducting oral as well as written tests within weeks after the admission. The advanced and slow learners are usually identified in the classroom and the teachers concerned design and conduct special programmes for them at the departmental level. Teachers of the college specially focus on the slow learners in the class to bring them up at par with other learners by conducting remedial classes and also through personal counselling. If teachers encounter any student suffering from any complex, they refer such student to 'Student Counselling Cell', well-supported by a trained counsellor.

The advanced learners are provided with more advanced reading material from teachers' personal library and encouraged further to attempt at project writing in the subject.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
630	27



File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution does effectively follow 'student-centric methods' in the teaching-learning process. The departments of Botany and Zoology, for example, regularly conduct field trips / educational trips for the enrichment of the course contents. The students of Botany are taken to the forest to identify themselves various plants and collect them for the practicals. And the students of Zoology are taken either to ponds or honey-bee centers to get knowledge by personally experiencing, how they evolve. Seminars, Role-play, and Group Discussion are some of the methods to encourage participative learning and the Co-curricular activities like wallpaper-writing, in fact, facilitate and speed up the learning speed.

Instead of providing, sometimes, readymade material to the students, they are asked to come out with their own responses and notes.

It has been observed that the level of understanding and grasping of the things of the students are effectively enhanced after transforming a science lab into an ICT-based Lab.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Academic Year 2020-21 has witnessed an unprecedented rise of the deadly pandemic, Covid-19, which has adversely affected almost all the fields. Educational field is no exception. However, our teachers have extensively used ICT enabled tools like Google Meet, Zoom, etc platforms for live teaching. As the Internet connectivity has been very poor in the rural area, live teaching became, at times, almost impossible. As a solution to this, some

of our teachers have come up with a novel idea, of recording their lectures and uploading them on YouTube, so that the students can watch whenever there is a good connectivity.

WhatsApp and Telegram are other ICT tools, which our teachers have effectively used during the period to provide much needed guidance to the students.

Whenever, the local govt. allowed physical presence of students in small groups, our teachers have used ICT classrooms equipped with projectors. We have got a total of four projectors (03 LCD projectors + 01 LED projector) and all of them are put to optimum use.

<https://youtu.be/2K8IE8w7ip4>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2022_05_05_14_54_ca8d34d9e6dae1f9e9ae492145d9651c.pdf">https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2022_05_05_14_54_ca8d34d9e6dae1f9e9ae492145d9651c.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

561

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The three courses run in the College: B.A., B. Com. and B. Sc. are based on CBCS model, which lays emphasis on Continuous internal assessment in the semester pattern. The University authorities (BOS, Faculty and Academic Council) make a clear mention of the methods and frequency of internal assessment in the curriculum itself. The methods, with a little variation from subject to subject, are unit tests, seminars, home assignments, tutorials and project-writing.

The College has devised a transparent mechanism of internal assessment and the same is effectively conveyed to the students by the teachers in the very beginning, while discussing the course components number of hours required, methods of assessment, etc. The assessment of internals has been made immediately after conducting unit tests, seminars etc, and students are given timely feedback. Efforts have been spared to involve each and every student enrolled and the tests are conducted repeatedly for those who fail or who fail to turn up on the designated day.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee in the college is entrusted with the responsibility of conducting internal as well as external examinations. The affiliating university conducts semester-end (term-end) external examinations appointing duly designated officials. For external examinations, the University has established a formal 'Grievance Redressal Cell' (GRM) at the University level to address students' grievances.

And for internal examinations at the College level, the IQAC has duly constituted a 'Grievance Redressal Committee' to look into the grievances of the students regarding internal examinations. Some of the grievances are solved at individual teacher's level. If the students are still not satisfied, they can approach the Head of the department, who, in consultation with the teacher concerned, tries to resolve the matter. Despite this, if there are still some issues that the students are dissatisfied, there is the 'Grievances Redressal Committee'. The Committee addresses the issues like students' absence on the given day, re-valuation, non-

availability of the printed CE booklets, etc. The instructions regarding external as well as internal examinations are displayed on the Notice Board, well in advance. The mechanism, so developed, proved effective and transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College offers three UG Courses: B.A., B.Com. and B. Sc. designed and developed by the affiliating University, Swami Ramanand Teerth Marathwada University, Nanded. The respective Board of Studies of the subjects offered usually, focus on the objectives and outcomes to be communicated to the teachers and the students. The course outcomes are uploaded on our College website to make all the stakeholders aware of plans of implementation of the curricula and subsequent evaluation.

The teachers, who are the members of the BOS and Academic Council, no doubt, take an active part in the deliberations at the University level, but the other teachers also get an opportunity to discuss about the syllabi at the subject-based workshops. And the teachers so equipped with the information on outcomes, in turn, make the students aware on their specific goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sgbmpurna.in/index_pic.php?pas_s=4,27,1">https://www.sgbmpurna.in/index_pic.php?pas_s=4,27,1</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College does lay emphasis on the evaluation of the attainment of the Course Outcomes. The IQAC has constituted a formal 'Academic Planning and Audit Committee' at the College level which

looks into the planning, implementation and evaluation of the Curricula prescribed. The various methods of evaluation - unit tests, home assignments, seminars, tutorials, etc. are designed in such a way that they attempt at analysing the level of understanding of students and subsequently their attainment levels. Each and every teacher of the College, through internal as well as external examinations, attempt at assessing the students' attainment level of desired outcomes of the course. Term-end external/University exam results are also used to measure the attainment level of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.sgbmpurna.in/index\\_newsdetail.php?pass=8,Student-Satisfaction-Survey-2020-2021](https://www.sgbmpurna.in/index_newsdetail.php?pass=8,Student-Satisfaction-Survey-2020-2021)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
282500	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
03	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://www.sgbmpurna.in/index_endo.php?pass=6,41">https://www.sgbmpurna.in/index_endo.php?pass=6,41</a>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
03	

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Academic year 2020-21 can be remembered predominantly as the year of 'virtual reality', where the physical activities have been greatly hampered. However, the NSS Programme Officers of our



College have left no stone unturned in sensitizing our students and their parents. The biggest social issue faced during this year was 'isolation', 'maintaining physical distance', rightly called 'social distance'. To sustain their enthusiasm, the NSS Department, along with and under the guidance of IQAC, has conducted an online counselling session by inviting expert 'Psychological trainers', from other parts of the state (from Aurangabad & Pune).

The NSS Dept. has succeeded in convincing the students, their parents and other members in the neighbourhood community on the importance of following Covid-19 protocol and the subsequent vaccination. We, literally, conducted a survey and attempted at creating awareness among the people.

The NSS Department has also conducted awareness programmes on the importance of 'Organ Donation' and 'Blood Donation' to promote continuity in human life. And we organised the camp in which more than 60 persons including our students have donated blood in the camp organised on 25th August, 2021.

Another significant activity, conducted during the period was promoting market for the 'agriculture produce', ('Vikel te Pikel'), as we know, one of the few activities that have been continued unabated, during the national lockdown. The impact of all these activities, which we could carryout during the deadly period, could be seen very positive and encouraging, for sustaining positive attitude, among the students and their parents, who have been farmers.

The NSS Department in collaboration with the local office-bearers of the Lions Club of India, have celebrated 'Kargil-victory Day' by felicitating ex-army men, army personnel, police and doctors as Corona-warriors. The celebrities, thereafter planted trees on Campus commemorating the historical importance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****1**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****08**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****363**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College, though situated in the rural area, has procured adequate infrastructure and physical facilities to conduct teaching-learning activities quite effectively. The College runs three courses at UG level: B.A., B.Com. and B.Sc. with a wide range of options available for students. We offer 09 (nine) optional subjects under B.A. and 08 (eight) optional subjects at B.Sc. level. There are 18 (eighteen) classrooms, including 04 (four) ICT classrooms and 11 (eleven) well-equipped laboratories available in the college for teaching learning purpose. Two seminar halls and an activity room are available for co-curricular and extension activities.

The College does have moderate computing equipment - 65 computer operating systems, 10 printers and scanners ably supported by internet connectivity wherever necessary.

To sustain students' interest in studies during the national lockdown, we have succeeded in collaborating with IIT Bombay. The prestigious IIT Bombay has approved our College as the Nodal Centre, V-LABS under an outreach programme. The junior College students as well as senior College students of science have been immensely benefitted by the Virtual Labs. The students of Physics, Chemistry, Botany, Microbiology and Electronics have got practical knowledge through Virtual Labs, by sitting at home.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sgbmpurna.in/index_pages.php?pass=9,55">https://www.sgbmpurna.in/index_pages.php?pass=9,55</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College does have adequate facilities for cultural activities, sports, games (indoor & outdoor), gymnasium, Yoga centre and extension activities. It has spread over nearly 04 (four) acres of land accommodating almost all necessary facilities for students, actively engaged in transforming their lives into meaningful existence for themselves and subsequently for the nation.

We have got a couple of big halls and open-air arena for performing cultural activities on campus. The college has adequate indoor games facilities - Table-tennis, Carrom, Chess, etc. and outdoor sports facilities- Volleyball ground, Basket ball ground, Kabaddi ground, Kho-kho ground, 200 meter running track, Long-jump pit, etc.

The college does have a moderate gymnasium and a porch suitable for yoga. We have procured Public Address System (PAS) for the cultural activities on campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2022_05_13_15_07_34cbd33ce_cf7f94d690f603548f45b22.pdf">https://www.sgbmpurna.in/adminforcollege/pdfupload/544430_2022_05_13_15_07_34cbd33ce_cf7f94d690f603548f45b22.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1219085.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As the College Management is progressive in outlook, it has taken necessary measures for the Library automation years ago. The Library has been automated with the Integrated Library Management System (ILMS) software called 'E-Granthalaya' (Version 4.0) in the year 2016. It has further helped the Librarian to use OPAC [Online Public Access Catalogue], for shifting from the 'traditional accessibility system' to the 'online accessibility system' in which the information searchers get an opportunity to access resources of library using several access points.

The college Library users (students as well as teachers) also have regular access to 'N-List' resources through national subscription. They can have an access to 6,150 electronic journals and 31,64,309 electronic books including e-books. Two systems, with internet facility, have been provided in the internal reading room for students to get an access to n-List and one system, provided for OPAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://eg4.nic.in/">https://eg4.nic.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

91079

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College Management has developed a well-established mechanism for the procurement, upgradation and development of the information technology (IT) facilities. Three-ICT class rooms are made available in the academic year, out of that one ICT hall is well equipped with all essential facilities like internet with the

speed of 100 mbps, LCD projector, antivirus for computers, etc. The College has 65 computers and 5 laptops with access to internet. The free Wi-Fi facility has been provided in the department of Computer Science and also in the Administrative Wing.

The College has constituted an IT infrastructure and 'Website Maintenance Committee' to look after the upgradation and maintenance of IT facilities. All the ICT facilities are updated periodically as per the requirements.

#### Wi-Fi Facilities:

The College management has formally taken a decision to bring the whole academic campus under Wi-Fi connectivity, for this it has collaborated with the Reliance Jio.

#### Internet Facility:

Previously there was a BSNL internet connection with the speed 512 kbps. The College has now upgraded to Airtel connection with speed of 100 mbps, getting services from the local service provider. The Office, Library, Examination department, YCMOU, students and faculties make ideal use of these facilities provided by the institute to keep themselves updated in every field of knowledge.

#### Technology Upgradation:

Technology is regularly upgraded in the college as per the needs of students and the staff. The Computer Science department is having 22 computers with the internet facility. The department maintains the systems well and periodically go for the technical upgradation of hardware and software as per the requirements.

#### IT maintenance:

The College has entered into an MOU for the AMC of computers and IT infrastructure with KIIT company, Purna (the agreement for the year 2020-2021 is very much in place). The administrative office, various departments and laboratories have computers with peripherals. Considering the need of students and the faculty along with administrative staff, the institution makes provision in budget for IT infrastructure at the very beginning of every academic year. These IT facilities are updated to various systems as and when required.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1219085.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Management does have and regularly update the procedures and policies for utilizing physical, academic and support facilities available on Campus: Classrooms, Laboratories, Library including Reading Rooms, NSS, Sports room and Administrative wing, etc.

- The infrastructural facilities made available by the management are put to the optimum use with a meticulous planning.
- The routine cleaning and maintenance are done by the non-teaching (the fourth-class employees; Peons and Attendants) as per the cleaning schedule prepared by the Office Superintendent and regularly monitored by the Vice-Principal and the Head of the department concerned.
- The College Management has duly constituted a committee called 'Infrastructure Maintenance Committee' to conduct periodical checks of facilities through two-more sub-committees, namely 'Building Maintenance Committee' and 'Electrical Fitting Committee'.
- 'Annual Maintenance Contract (AMC)' of all 'Electrical Fixtures' is in place with local service provider.
- Maintenance of 'Sanitary Napkin Vending Machine' and 'Sanitary Napkin Destruction Machine' are also covered under this AMC.
- Outsourcing is done for plumbing as and when required.

I) Laboratories: The calibration and maintenance of lab equipments are done by the Laboratory Assistant. Stock Registers and Stock Use Registers are properly maintained and Stock Verification is done at the end of every academic year. Major repairs are done by hiring technicians outside.

II) The institution provides security for all IT services and computer equipments like printer, desktop, etc. by outsourcing through 'Annual Maintenance Contract (AMC)' with local service provider.

III) The CCTVs are also covered under the above-mentioned AMC for maintenance.

IV) 'Library Advisory Committee' is in place to look after the optimum utilization of the library resources.

V) 'Botanical Garden Committee' looks after the maintenance of both, the Botanical and Medicinal Gardens.

VI) 'Sports Committee' undertakes the task of maintaining playgrounds and sports equipments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

372

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>
File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

06

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As a policy matter, the College Management gives utmost importance to the student-centric approaches and activities. Students in our College, get fair representation on various administrative as well as academic bodies.

**Student Council:**

The "Maharashtra Public Universities Act 2016" has made it legal and mandatory that there should be a formal, elected 'Student Council' in every affiliated college. As the academic year 2020-2021 had been overshadowed by the deadly pandemic Covid-19, the elections to the Student Council could not be held.

**College Development Committee:**

The President and the Secretary of the Student Council get nomination on the statutory body called 'College Development Committee' constituted as per the provisions made in the "Maharashtra Public Universities Act 2016" (Mah. Act No. VI of 2017) Chapter IX 97 (1). But as the elections could not be held to the Student Council and moreover, the absence of regular activities, student representation on CDC had been restricted.

**Internal Quality Assurance Cell (IQAC):**

Student representatives get nomination on the IQAC as "Special Invitees". This year almost all the meetings were conducted online, in virtual mode.

**Internal Complaints Committee (ICC):**

One member of the Student Council gets nomination on the statutory body "Internal Complaints Committee (ICC)", every year.

**Women Empowerment Cell:**

One girl student gets nomination on the Women Empowerment Cell.

**Library Advisory Committee:**

One student get nomination on the "Library Advisory Committee".

**NSS Committee:**

Two students (preferably one boy and one girl) get nomination on the College level NSS Committee.

**Sports and Cultural Committees:**

One student each gets nomination on the Sports Committee and the Cultural Committee.

**Co-Curricular Activities:**

The College Management, irrevocably promotes the co-curricular activities for the enrichment of teaching-learning activity. Faculty-based and subject-based forums have been made functional in the College like "Bhasha Parishad (A confluence of three languages)", "Vanijya Mandal (Commerce Forum)", "English Club", "Discovery: The Science Forum", "Samajik Shashtra Mandal (Social Sciences Forum)", so on and so forth. All these forums are governed by the student-elected bodies every year under the guidance of teachers concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our College named "Shri Guru Buddhiswami Mahavidyalaya Maji Vidarthi Association" Purna (tq) Purna, (Dist.) Parbhani has been formally registered under the Societies Registration Act, 1860 (XXI of 1860) on 24th June 2021 with the registration number: Parbhani/0000120/2021. Though the formal registration could materialise only in the month of June,2021, efforts have been on for the last couple of years.

The Association, however assured the College Management that they will contribute for improving the facilities in the College Canteen and also to the College Library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College, while preparing the plan of action, unequivocally takes into consideration the purpose of establishing the college, 38 years ago. '???? ?????? ?????? ??????, ?????????????? ??????????' [to create an accomplished human resources in the (rural) area of Purna, having nurtured with an enlightened ideas of an egalitarian society], is in fact the guiding factor in whatever we embark upon. The plan of action, prepared every year, places great emphasis on all the three important facets of college life for a student: curricular, co-curricular and the extra-curricular. The College has, no doubt, brought about a quality change in the lives of the Purna Taluka, and an illustrious alumni is a testimony to it.

Our mission is to impart quality higher education to those students - particularly girls, poor and backward students - who cannot go further for passing higher education. More than fifty percentage of students of the total enrolment, right from its inception, are girls, and more than ninety percentage of students are from the rural, poor sections who could pursue their education on scholarships. We prepare such policies which equip students with necessary learning skills and competencies required to enhance their employability prospects, and thus make them economically viable and socially relevant.

The governance of the College is student-centric and all the statutory bodies are in place to provide quality services to them.

File Description	Documents
Paste link for additional information	<a href="https://www.sgbmpurna.in/index_pages.php?pass=2,15">https://www.sgbmpurna.in/index_pages.php?pass=2,15</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We at SGBM firmly believe in, first of all, building proper channels of communication between various internal as well as external stakeholders for better and improved performance of our students. As a policy, we do not only believe in decentralization

and participative management, but we do practice, involving almost all internal stakeholders - teaching and non-teaching faculty (office and support staff), students. They are invited to take part in the decision making and problem solving by way of nominating them on various College functional committees and also through conducting frequent meetings. The College Management encourages suggestions from teaching, non-teaching and students for providing better services to stakeholders.

Apart from statutory committees like College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Student Development Cell (SDC), Internal Complaints Committee (ICC), Anti-Ragging Committee (ARC) and Grievance Redressal Cell, we have constituted in this academic year 2020-2021, thirty plus functional committees involving all the teaching and non-teaching faculty.

All the Conveners of the College functional committees are given autonomy and encouraged to come out with innovative ideas.

The Comprehensive Development Plan of the college regarding academic, administrative and infrastructural growth, is prepared and approved, not by any single person, but all the Thirteen Members of the College Development Committee (CDC). Likewise, the Plan of Action prepared by the IQAC is the culmination of the collective efforts of the Sixteen Members of IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To ensure quality in the services provided, the IQAC has prepared the Perspective Plan with specific growth objectives, by collecting inputs from the stakeholders. The plan has been reviewed at regular intervals and the subsequent improvements have been made as per the demands of the time. It, no doubt, puts greater emphasis on the holistic development of students moulding them into an accomplished human resources to be employed in the service of the nation.

The College has successfully deployed its plan in an effective

manner. For example:

1. Infrastructure Development and upgradation:
  1. Two more ICT classrooms have been added.
  2. One more Seminar Hall has been provided.
  3. Upgradation of Laboratories
2. Office Automation :
  1. Upgraded the Software from 'CMS' to " Cloud Based ERP CCMS"
3. Library Automation :
  1. Procured the Software called "E-Granthalaya"
4. Linkages & Collaboration :
  1. Entered into MoUs with Six Academic institutes
  2. MoU with the NGO
5. Faculty Development Programme :
  1. Conducted Training programmes for the Non- Teaching on the use of Software
6. Active Involvement of Alumni :
  1. Formal Registration of Alumni Association done in the year

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.sgbmpurna.in/index_pages.php?pass=8,72">https://www.sgbmpurna.in/index_pages.php?pass=8,72</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As our college 'Shri Guru Buddhiswami Mahavidyalaya', is run by the educational society, 'Shri Guru Buddhiswami Shikshan Prasarak Sanstha, Purna', naturally all significant policies are framed in the Meetings of the Executive Body of the Society and decisions are taken accordingly. The Executive Body of the Society usually acts on the suggestions given by the 'College Development Committee' (CDC), an important statutory committee and an authority as per the guidelines provided in the Maharashtra Public Universities Act:2016. The 'College Development Committee (CDC)' prepares an overall comprehensive development plan of the College regarding academic administrative and infrastructural growth. It enables the College to foster excellence in curricular, co-

curricular and extra-curricular activities. And such plan is placed in the Meeting of the Society for approval.

Another significant committee in the college, is Internal Quality Assurance Cell (IQAC), which is entrusted with the responsibility of preparing Action Plan every year, and in turn submit the same to the CDC for approval. The 'Plan of Action', duly prepared by the IQAC, gets implemented through various statutory and College level functional committees. The CDC, in its last meeting of the academic year, usually assesses the workload (academic as well as administrative) for the requisite deployment of the personnel.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.sgbmpurna.in/SGBMP_organogram.pdf">https://www.sgbmpurna.in/SGBMP_organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college does have effective welfare measures for both,

teaching and non-teaching staff.

**Effective Welfares for Teaching and non-teaching Faculty:**

**1. "Credit Co-operative Society":**

- The management has approved the proposal of running a co-operative credit society by the staff. The "Shri Guru Buddhiswami Mahavidyalayin Karmachari Sahkari Patasanstha" lends two kinds of loans to its members: Long-term and Short-term (Emergency Loan).
- It also serves its members by accepting deposits from its members.
- The co-operative society encourages the children of its members by facilitating the achievers.

1. **Group Insurance:** The staff is encouraged to avail the facility of group linked life insurance services.
2. Undertakings and certifications are issued for those who want to avail loan facilities from banks and other financial institutions.
3. The fourth-class employees are given washing allowances.

As per the government rules, only three kinds of salary deductions are allowed: GPF/DCPS, Professional Tax and Income Tax. The management, as a well fare measure, extends the benefit of salary deduction of LIC premiums, bank loan deductions (home loan and personal loan) and other related deductions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the UGC and the State Government regulations, it is mandatory for teachers to submit their 'Performance Based Self-Appraisal' in the proforma duly prepared by the UGC, towards the end of every academic year, preferably in the month of June. The College strictly adheres to the standard system by obtaining the PBAS from the teaching faculty.

The PBAS forms, so submitted are put to the scrutiny and teachers concern are given feedback. The assessment is done on the two levels: i) Teaching- Learning- Evaluation, ii) Research and Extension Activities.

For the non-teaching staff, it is mandatory to submit the CR duly prepared by the state government in the month of June every year. Their performance is assessed on the parameters like degree of commitment, devotion to the work assigned, the ability to get the work done from the subordinates, the ability to work in groups and the technical competence.

Honesty and having good character are the prerequisites for the both, the teaching as well as the non-teaching staff. The performance of teachers is assessed by the chairman, IQAC with inputs from the Co-ordinator, IQAC. And the performance of non-teaching, other than the Office Superintendent, is assessed by the Office Superintendent, whereas the Principal assesses the performance of Office Superintendent.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College regularly conducts the internal and external financial audits every year. There are, predominantly, three types of external audits being conducted by the college.

The first kind of the External Audit being conducted by the Certified Chartered Accountant, duly appointed by the Management. The Audit report for the Financial Year 2020-2021 (ending on 31/03/2021) was finalized on 06.11.2021, after satisfying the audit objections, by Lakshmikant Maniyar & Associates, Chartered Accountants, Nanded.

The second type of the External Audit is being conducted by the Senior Auditor, Higher and Technical Education Office of the Joint Director, Higher and Technical Education, Government of Maharashtra, Nanded Region, Nanded. It is an annual exercise.

The third type of the External Audit is being conducted by the Office of Accountant General, Nagpur. It is not an annual one. They do it at random, as per their requirements.

The Internal Audit is done, usually, twice a year by the Commerce faculty. The internal audit team, in fact, take a review once in two quarters. The team focuses on the budgetary allocations and the corresponding expenditure. The team looks into the validity of the requisite documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

As our College is, in nature, a Grant-in-Aid Institution, we regularly receive salary grant, every month, from the State Government and the salaries of the teaching as well as non-teaching staff are promptly made. The College is also supposed to receive the non-salary grant from the Government, but the State Government, for the reasons not known, has not been releasing the non-salary grants for the last fifteen years or so. However, the Govt. has allowed all the Colleges in the State to spend the tuition fee collected from the students, at the College level, for maintenance. The Senior Auditor and the Joint Director, Higher and Technical Education, Nanded Region, Nanded are authorized to conduct the assessment and audit of the College income and expenditure.

The budget estimates are prepared by the College Development Committee (CDC) in its first meeting of the academic year and the same is sent to the Society for approval. After getting a formal approval from the Management, the proposals for expenditure are sent to the Purchase Committee and the said committee executes as per the procedures of the Govt. spending.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is, in fact, instrumental in designing, developing and establishing the strategies and processes for the improvement of quality standards in all the three facets of the College education: curricular, co-curricular and extra-curricular facets. The IQAC aims at a holistic approach covering all the processes in order to serve the students and other stakeholders in expected quality standards. For example, in teaching-learning and evaluation, adequate emphasis has been laid on procuring ICT infrastructure, four projectors (03 LCD and 01 LED) have been made available. Another example can be given of that the IQAC has developed proper Communication Channels during the period of deadly pandemic Covid-19.

The quality assurance strategies and processes have been promoted in such a way that such processes have become standard and established practices in due course of time.

The quality processes are given wide publicity through meetings, gatherings, displaying on notice boards and also by publishing in the prospectus and uploading on the College website.

The students are motivated to practice and follow the processes so established through individual teachers and the various committees like 'Student Development Cell', NSS, Sports and Cultural Committees, and Student Counselling Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As the College is an affiliated one, it has to abide by the rules framed by the University regarding the number of teaching hours, methods to be adopted, finalizing outcomes so on and so forth. Even the Academic Calendar is designed at the University level.

However, the IQAC of our College has duly constituted a formal 'Academic Planning and Audit Committee', which broadly covers: Admission Policies & Process; Time-table; Academic Audit; Result Analysis; Testing Attainment Levels / Outcomes; Feedback Analysis and DTR/MTR/STR (Teaching Reports). The Co-ordinator of the 'Academic Planning and Audit Committee' further sub-divides the work among the sub-committees.

The IQAC conducts review meetings, once in a quarter, to assess the status of the completion of the syllabus, whether it is necessary to make any changes in the teaching-learning methods to suit the environment, the efficacy of the structures so built up, so on and so forth.

As the academic year 2020-2021 has witnessed unprecedented national lockdown and subsequent restricted physical movement, the IQAC could only conduct assessment online. It has motivated the teachers regarding conducting online teaching. The Cell encouraged the teachers to use Zoom Platform, G-Meet, Google Classroom, WebEx and other platforms for online teaching; and uploading videos on You Tube Channels, and communicating through WhatsApp and Telegram.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international**

A. All of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.sgbmpurna.in/index_pages.php?pass=8,68">https://www.sgbmpurna.in/index_pages.php?pass=8,68</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Our College is committed to the cause of gender equity. The College Management takes necessary steps to provide all students the freedom to pursue education without fear of discrimination or harassment because of their gender.</p> <p>Gender sensitization is actively promoted through several Committees and Cells. The Women Empowerment Cell and the Gender Equity Cell regularly hold discussions, talks, seminars and capacity-building programmes in the College.</p> <p>As the academic year 2020-2021 has witnessed impositions of largescale restrictions on physical meetings, the number of measures undertaken for the promotion of gender-equity are limited.</p> <p>The NSS programme officers have encouraged Ms. Amrita Kure and Ms. Ashwini Panchal to participate in the online National Youth Parliament Festival between 23.12.2020 to 13. 01.2020</p> <p>Organized awareness programmes on Women Empowerment on 12th Jan, 2021, the birth Anniversary of Mata Jijau, who transformed the great Chatrapati Shivaji Maharaj into a genius warrior.</p>	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid Waste Management

- Use of plastic material has been banned on the Campus.
- Dust bins are placed at the strategic points to collect waste material.
- The solid waste, so collected from the dust bins is segregated. Some waste material which is non-degradable is burnt and the rest is put in the dumping pit, for recycling.

#### Liquid Waste Management

- Proper drainage system is in place.

#### Biomedical Waste Management

- Provided 'Sanitary Napkin Destruction Machine' in the toilets.

**E-waste Management**

- The College Management has constituted a Committee for managing not only E-waste, but also for managing the whole scrap. The said committee, after getting approval from the Management, invites scrap dealers for proper disposal.

**Waste Recycling System**

- The waste water from the Student Drinking Area is diverted to the plants.

**Hazardous Chemicals and Radioactive Waste Management**

- Proper outlet system is in place for used chemical waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

<p><b>vehicles</b></p> <p><b>3. Pedestrian Friendly pathways</b></p> <p><b>4. Ban on use of Plastic</b></p> <p><b>5. Landscaping with trees and plants</b></p>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	B. Any 3 of the above



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SGBM is located at a small town called Purna, which is a busy railway junction. Hence, the students who get enrolled normally come from various diversified cultural, regional, linguistic, communal, and socioeconomic backgrounds. We have been taking several initiatives in providing inclusive environment - tolerance and harmony towards cultural, regional, linguistic, communal and other diversities.

The College aims at bringing about tolerance and harmony among the students and staff by way of celebrating the Days of National and International importance, and National Festivals like celebrating Independence Day, Republic Day. The Management celebrates 'National Integration Day, Indian Constitution Day' and Martyrs Day.

The birth anniversaries of the great Indian personalities like Chhatrapati 'Shivaji, Mahatma Jyotiba Phule, Mahatma Gandhi, Dr. Babasaheb Ambedkar, Rajarshi Shahu Maharaj, Maata Jijau, Savitribai Phule, Sardar Vallabhbhai Patel, Netaji Subhash Chandra Bose, Swami Vivekanand so on and so forth with are celebrated with great fervour.

The NSS unit organizes youth festivals, and a special camp for seven days is exclusively conducted for promoting values mentioned above thus promoting an inclusive environment. In this academic year 2020 - 2021, the College has conducted awareness programmes online as the students were not allowed to mingle with other students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College Management does take continuous efforts in sensitizing the students as well as the staff on Constitutional obligations. The Preamble of the Indian Constitution is prominently displayed on the wall, near the Principal's cabin, Management Room and the Library (at the Administrative wing), which reminds all of us about our obligations.

The Constitution Day is being celebrated on 26th November every year in which the Preamble of the Constitution is read publicly, collectively.

Moreover, the Internal Quality Assurance Cell has designed and developed 'A Handbook of Code of Conduct and Professional Ethics for the Internal Stakeholders. It is uploaded on our College website and is given wide publicity.

'The Student Charter' is also in place which attempts at sensitizing students on their duties and responsibilities.

Guest lectures and awareness programmes have been a regular feature to educate the stakeholders on their rights, values to be promoted and the responsibilities to be undertaken.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**A. All of the above**

**Code of Conduct is displayed on the website  
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College does celebrate the National and International commemorative days, events and festivals through the NSS Unit. The Government of Maharashtra issues a formal circular every year regarding the celebration of the birth anniversaries of the National Leaders, Freedom Fighters and Great Achievers.

In the academic year 2020-2021, total number of days designated by the State Govt. are 38 as commemorative days. For example:

26.06.2020 - Birth Anniversary of Rajarshi Shahu Maharaj

01.07.2020 - Birth Anniversary of Vasant Rao Naik

23.07.2020 - Birth Anniversary of Lokmanya Tilak

20.08.2020 - 'Sadbhavna Divas'

25.09.2020 - Birth Anniversary of Pandit Deen Dayal Upadhyay (Antyoday Divas)

02.10.2020 - Birth Anniversary of Mahatma Gandhi

15.10.2020 - Birth Anniversary of Dr. APJ Abdul Kalam (Vachan Prerana Din)

31.10.2020 - 'Rastriya Sankalp Diwas', Birth Anniversary of Sardar Vallabhbhai Patel (Rastriya Ekta diwas)

14.11.2020 - Birth Anniversary of Pandit Jawaharlal Nehru

19.11.2020 - National Integration Day

26.11.2020 - Constitution Day

05.06.2020 & 05.06.2021 - World Environment Day

21.06.2020 & 21.06.2021 - World Organ Donation Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice I "Bhanamati and Jadu Tona Nivaran Kendra" [Centre for Eradication of Superstitions: Bhanamati and Jadu Tona (Black magic)]"**

The spirit of scientific temper has not travelled well deep into the consciousness of the people, even after 70 years of its adoption/implementation. 'Bhanamati and Jadutona' are very common psychological ailments found in this region. As a social responsibility, the College has been seriously wanted to do something to change and bring a quality in the life of the people in this region. Dr. A. B. Ingole, a sensitive faculty and having scientific attitude, received formal training, to educate and cure 'Bhanamati'

**Best Practice II "Herbs for a Healthy Life"**

The innocent, rural folk use excessive chemicals as medicine, which only make their life miserable. The College has decided to educate people on health issues. It is encouraging to have a qualified researcher in Dr. S.M. Dalvi, who has developed the Best Practice called "Herbs for a Healthy Life". How herbs available in this region can be effectively used not only as an alternative medicine but as a preventive medicine is the area to be explored. The Unit has conducted over a half-a-dozen awareness programs for the students. The sudden onslaught of the deadly pandemic Covid-19, in this year has only increased the importance of this practice.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It has been a significant phenomenon of our College that more than 80% of the total enrollment right from the beginning are from the poor and the backward classes, and moreover the enrolment of the girl students is more than 50%. Majority of the intake could pursue their higher education only by receiving financial aid in the form of GOI Scholarship, EBC, and freeship. The student profile in the academic year 2020-21 is 56.24 % SC/ST/OBC and 51.15 % are girls. Taking into consideration the enormous response from the girls, the institution devised plans for 'Women Empowerment'. Apart from the regular 'ICC' and 'Women Cell', four more sub-committees have been constituted for the all-round development of girls: Committee on 'Creating Awareness on Legal Knowledge'; Committee on 'Creating Knowledge on Health and Hygiene'; Committee on 'Creating Awareness on Self-Defense Skills' and lastly Committee on 'Guidance on Entrepreneurship'. Taking into considerations the biological problems faced by women, the Management of SGBM has provided the facilities of 'Sanitary Napkin Vending Machine' and 'Sanitary Napkin Destruction Machine' for the last two years. Hope, ours is the only college in the rural area of the affiliating University who did think about the unspoken woes of women.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To promote the teachers to organize online lectures.
2. To organize visual lectures and guest-lectures for all departments.
3. To motivate the faculty to use ICT in teaching-learning process.
4. To organize the Remedial classes for weaker students.
5. To improve the feedback mechanism (internal and external stake holders).
6. To motivate the faculty for research activities.
7. To motivate the faculty to organise and attend attend National /International seminars/ conferences/ Webinars.
8. To mobilize research-related MOUs and linkages.
9. To provide internet facility to the students.
10. To modernize student communication system.
11. To upgrade the student-reading room.
12. To initiate 'Book Bank' scheme.
13. To establish student skill development center.
14. To strengthen alumnus organization and to organize the parent-student and alumni meets.
15. To strengthen Career Counseling and Guidance and Placement Cell.
16. To undertake Green Audit.
17. To organize health check up camp and Yoga camps.
18. To conduct activities under 'Bhanamati and Jadutona Nirmulan'(Best Practice I)
19. To organize various programmes to propogate the importance of 'Herbs for Healthy Life'(Best Practice II).
20. To organize science-exhibition for the high school students of Purna Taluqa.
21. To initiate value added courses from 2021-22.
22. To strengthen the Student Counseling Centre (SCC).
23. To organize programmes for women security, women empowerment & gender-equality.