



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI GURU BUDDHISWAMI MAHAVIDYALAYA, PURNA
Name of the head of the Institution	Dr. K. Rajkumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02452255205
Mobile no.	9422187314
Registered Email	sgbmpurna@yahoo.com
Alternate Email	sanjaydalvi4u@gmail.com
Address	Vidyanagar
City/Town	Purna Jn.
State/UT	Maharashtra
Pincode	431511

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. S. M. Dalvi			
Phone no/Alternate Phone no.		9102452255205			
Mobile no.		9921101210			
Registered Email		sgbmpurna@yahoo.com			
Alternate Email		sanjaydalvi4u@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://sgbmp.in/index.php/aqar/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://sgbmp.in/index.php/event-calendar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.42	2016	16-Dec-2016	15-Dec-2021
6. Date of Establishment of IQAC			13-Feb-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
NIRF		11-Sep-2019 1		8	

Feed back	05-Feb-2020 9	122
IQAC Meeting	05-Dec-2019 1	7
IQAC Meeting	11-Sep-2019 1	8
IQAC Meeting	05-Sep-2019 1	4
IQAC Meeting	28-Aug-2019 1	15
Academic Audit Committee	12-Dec-2019 1	51
Review Meeting on ISO status	05-Dec-2019 1	22
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Guru Buddhiswami Mahavidyalaya, Purna	NIL	NIL	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized University Level, Syllabus based workshop of three subjects: Botany,

Chemistry and English (19/07/2019)

Organized Workshop on Library Automation: Using OPAC and N>List (09/08/2019)

Organized Workshop for students on Exam Reforms (11/02/2020)

Organized District Level, University Sponsored Avishkar Research Consortium (27/12/2019)

Organized Workshop for students on Student Council Elections (05/09/2019)

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize visual lectures and guest lectures for all departments.	1. Virtual lectures has been arranged for B.Sc. students. 2. Guest lectures has been arranged by the department of Botany.
To motivate the faculty to use ICT in teaching-learning process. [MOOC's through 'SWAYAM')	1. Teachers used ICT in teaching process. 2. Dr. S. M. Dalvi appointed as Mentor for SWAYAM.
To motivate the faculty in regards of the research activities.	1. Dr. S. M. Dalvi (Botany) Dr. R. R. Rakh (Microbiology) got RGSTC Projects worth of Rupees 8 Lakh. 2. The Faculty published 58 research publications in International and National Journals
To organize workshops/ seminars/ conferences for students and faculty.	1. Organized syllabus based University level workshop in Chemistry, Botany and English [17.07.19] 2. Organized one-day work shop for students on Library automation using OPAC and N-List. [09.08. 2019] 3. Department of Botany organized workshops on examination Reforms [11.02.2020] 4. Organized workshop on Student council lection [5. 09. 19] 5. Student Development Cell organized Workshop on 'Importance of Education in Human Life and Addiction Free Life' [18.09.2019]
To mobilize research-related MoUs and linkages.	1. MoUs with Sant Tukaram College Parbhani and B.P. College, Kinwat. 2. Linkages with 19 Research Centers one already.
To motivate the faculty to submit minor/ major projects.	1. Ongoing RGSTC projects : Dr. S. M. Dalvi - 5.00 lakh and Dr. R.R Rakh - 3.00 lakh
To modernize student communication	1. SMS services through CCMS.

system.	
To encourage departmental study tours.	1. Department of botany arranged study tour to Sitakhandi and Sahastkund [24.09.2019] 2. Department of Hindi, Marathi, and History arranged study tour to Hottal tq. Degloor, Dist. Nanded. [05.03.2020] 3. Department of Microbiology arranged Tour on nearby farms. [01.01.2020]
To strengthen career counselling guidance cell.	1. Arranged Guest lecture of Director, Unique Academy, Aurangabad on competitive examination
To organize blood donation camps.	1. Organized blood donation camp by NSS [20.02.2020]
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
College Development Committee	09-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
--	-----

Date of Visit	12-Dec-2019
---------------	-------------

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2020
--------------------	------

Date of Submission	14-Jan-2020
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Our institution SGBM does have an effective Management Information System (MIS) which lays emphasis on 'service through technology'. As 'continuous upgradation of knowledge and technology', is one of the values that we practice at SGBM, the institution has procured an advanced software called, 'Cloud Based ERP CCMS Centralized Campus Management System', a legally licensed software developed by Master soft ERP Solutions Pvt. Ltd., Nagpur, in this academic year, i.e.,
---	--

2019 2020. It is an updated version of the earlier 'CMS' software which had been in use for more than a couple of years. This 'Cloud Based ERP CCMS' software includes the following services: Online Student Registration 1. Student Admission and Fees 2. Student Administration 3. Financial Accounting 4. Payroll and Leave Management System 5. SMS Short Message Service (15000 free messages per year) 6. SMS/Email integration with all software 7. Dashboard, Alumni, Mobile Apps for student and staff Apart from the state of the art office automation system in place, the institution, has also taken measures to strengthen technology based services in the library. The college library does have an 'Online Public Access Catalogue (OPAC)', which is accessible on the internet. The registered members of the library can see the number of books available in the library by sitting at home. The institution has a functional website giving away information on the MIS active in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution SGBM offers Three UG Courses: B.A., B. Com. and B.Sc., affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The course curriculum usually designed by the respective Board of Studies at the University level and the same is being circulated for implementation. The college has a very little role to play in syllabus making and it only requires to implement the syllabus prescribed. SGBM ensures an effective curriculum delivery through a well-planned and duly documented process. The faculty are encouraged and timely deputed for the workshop/orientation programmes being conducted on the syllabus prescribed. The modes of curriculum delivery and documentation process are meticulously designed, developed and deployed by the Internal Quality Assurance Cell (IQAC). For a systematic, outcome-based and student-friendly delivery, various plans are made based on the academic calendar: Semester Teaching Plan (STP), Weekly Teaching Plan (WTP) and Daily Teaching Plan (DTP). The Time-Table Committee draws up a detailed time-table, by taking into consideration the availability of traditional classrooms, ICT classrooms and laboratories on campus. Adequate space has been provided for various curricular as well as co-curricular activities like, theory class, practicals, tutorials, skill enhancement courses (SEC), study tours, subject forums and wall- papers, thereby ensuring a balance between different types of engagement, a student is expected to participate in. The individual departments strive in their own way for the effective delivery of the syllabus through a combination of time-tested as well as innovative methods. In some departments,

on-site visits are held in order to make the curriculum delivery more holistic and effective. Tutorials/ projects/ fieldtrips are held with mentoring and participative learning is also encouraged. There has been a special focus on co-curricular activities for better understanding of the curriculum prescribed. Departmental meetings are a regular phenomenon, meetings are conducted at the beginning of the academic year to finalize workload distribution, and methods or ways of co-curricular activities. A record of the meetings and the teaching plan is properly maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	17/06/2019
BSc	NA	17/06/2019
BCom	NA	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SEC - I (SY)	17/06/2019	130
SEC - III (TY)	17/06/2019	164
SEC - II (SY)	17/06/2019	130
SEC - IV(TY)	17/06/2019	164
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Projects Commerce	61
BCom	Project in Environmental Studies	61
BA	Project in	29

	Environmental Studies	
BSc	Project in Environmental Studies	74
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>SGBM has a long-drawn formal mechanism in place for obtaining feedback, through a well-structured, an all-inclusive questionnaire, from the most important internal (students and teachers) as well as external (parents and alumni) stakeholders, on various aspects of the campus life, every year towards the end of the academic year. The questionnaire sheds light on all the three facets of a student's college life: Curricular, Co-curricular and Extracurricular aspects. The feedback is obtained on the staff as well as on the services provided, the teaching and non-teaching staff office staff and on the services library services NSS activities extension activities Sports facilities and activities and the infrastructural facilities like, classrooms, ICT classrooms, laboratories, drinking water so on and so forth. All categories of respondents: internal (students and teachers) as well as external (parents and alumni) are well-informed about the grading system before they record their responses. The IQAC also conducts workshops wherever needed for making the students, teachers, parents and alumni understand the meaning and purpose of the questions framed. The IQAC collects the feedback forms from all the four stakeholders: students, teachers, parents and alumni, and the same are being handed over to the Academic Audit Committee for the analysis of the responses. The Academic Audit Committee attempts at a factual, objective and transparent analysis of the student feedback and subsequently prepares an exhaustive report with suggestions. Such report is placed in the IQAC and further in the CDC meetings. The findings of the committee are forwarded to the persons in-charge of the departments concerned and the persons-in-charge apprise the concerned about their performance about their weakness and stress on the need to improve upon. In this way the findings of the feedback are utilized by the various authorities for the overall development of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	FY	132	130	128
BSc	SY	120	51	51
BSc	TY	120	74	74

BCom	FY	120	120	108
BCom	SY	120	56	56
BCom	TY	120	37	37
BA	FY	120	120	112
BA	SY	120	23	23
BA	TY	120	30	30
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	619	Nil	30	Nil	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	18	3	3	Nil	22

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One of the significant practices being introduced by the Management of SGBM towards the end of this academic year, 2019-2020, is setting up of a formal 'Student Counselling Cell' on campus. A trained counsellor, Mr. Rajesh Parlekar, M. A. (Psychology), is entrusted with the job of offering services of counselling on academic as well as personal problems to the students who so require. As a natural corollary to the cell, an ambitious project, 'Mentor-Mentee Scheme', has been designed for a large-scale counselling, involving almost all the teachers on roll to reach out each and every student enrolled. 'Mentor-Mentee Scheme' Objectives: ? To establish a trusting relationship between the teacher and the taught, with accountability and responsibility. ? To increase motivation-levels of the students. ? To make the teaching-learning activity more lively, vibrant and outcome-based. ? To increase the percentage of classroom attendance, which could subsequently lead to low drop-out rate. ? To offer services of counselling on various issues of concern. ? To promote confidence and leadership skills among the student-folk. ? To guide students on life-work-family balance. ? To help students becoming better citizens and a useful human resource for the country. Guidelines for Mentors: A Mentor Should: Conduct formal/informal meetings with the mentee allotted, as many times as he/she thinks necessary, but not less than four meetings in a semester. Monitor the classroom attendance and his/her academic performance Communicate Mentee's performance/progress to his/ her parents/ guardians through letters/emails/SMS, etc. Maintain Meeting Record in the proforma provided.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
619	30	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	30	5	Nil	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Raju S. Shaikh	Assistant Professor	Bharatratn Dr. A. P. J. Abdul Kalam International Honour Award by Universal Research Ground
2019	Dr. Raju S. Shaikh	Assistant Professor	Best Teacher Award by Swami Vivekanand Buudeshiya Pratishtan
2019	Dr. R.S. Pawar	Associate Professor	Best College Librarian Granth Mitra Award by Avirath Bahu Uddeshiya Sanstha

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	VI	27/10/2020	02/11/2020
BCom	NA	VI	27/10/2020	02/11/2020
BSc	NA	VI	27/10/2020	02/11/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated institute of SRTM University, Nanded, SGBM strictly follows the university norms of Continuous Internal Evaluation (CIE) system. As a part of modern education technology, SRTM University, Nanded has introduced major reforms in the evaluation system, particularly, a great deal of emphasis has been shifted to the internal evaluation to be done at the institutional level from this academic year 2019-2020. Choice Based Credit System (CBCS) has been introduced by the university which puts emphasis on continuous internal evaluation at regular intervals in the semester. It is found that the continuous internal evaluation makes the teaching-learning activity more vibrant. Internal evaluation includes: unit tests, home assignments, oral

tests, spot tests, tutorials, field trips, projects and co-curricular activities like role play, quizzes and competitions on curricula and contribution to the subject-based/ faculty-based wall papers. Though majority of the mods of the internal evaluation appear conventional, but the way of implementation every year amounts to reformation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

One of the limitations of an affiliated college is, it has to follow without any deviations, the dictum of the university to which the college is affiliated. The university usually drafts the standard academic calendar which prescribes time-limits for the various activities: admission process, commencement of classes, schedule of terminal examinations, Avishkar Research Consortium, youth festival, tentative dates of convocation and vacations. The IQAC of the college assigns the responsibility of drafting College Academic Calendar to the Academic Planning Committee. The Academic Planning Committee drafts in exhaustive College Academic Calendar by collecting inputs from the stakeholders. The College Academic Calendar is the tentative guide-map to the various activities conducted on campus: admission schedule, commencement of classes, Principal's address to the freshers, student council elections, felicitation programme of meritorious students, internal/external exam schedule, NSS special camp, social annual gathering, research festivals and the celebration of anniversaries of national leaders and social reformers. Though the college academic calendar is the outcome of meticulous planning, it does happen sometimes endeavors to adhere to the calendar prepared, prove futile. As far as conduct of examinations, internal as well as external exams concerned, the time schedule is usually followed. The other activities like NSS special camp, sports events, Avishkar Research Consortium and youth festival activities are concerned, the time schedule is adhered to.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sgbmp.in/index.php/programme-outcomes-2/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	TY	74	20	27.02
NA	BCom	TY	61	41	67.21
NA	BA	TY	29	17	58.62

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sgbmp.in/index.php/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	760	Rajiv Gandhi Science and Technology Commission, Government of Maharashtra thorough S. R. T. M. University Nanded	500000	185000
Major Projects	760	Rajiv Gandhi Science and Technology Commission, Government of Maharashtra thorough S. R. T. M. University Nanded	300000	75000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
District Level Avishkar Research Consortium	IQAC	27/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Andhashradha Nirmulan	Ms. Sonutai Kalyan Dhone	S. R. T. M. University, Nanded	05/01/2020	Student
Andhashradha Nirmulan	Ms. Pratima Muralidhar Toandchire	S. R. T. M. University, Nanded	05/01/2020	Student

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	3	Nil
National	Mathematics	4	5.4
National	Philosophy	3	7.0
National	Public Administration	3	6.5
National	Commerce	3	6.8
National	Library	6	5.6
International	Botany	8	5.9
National	Chemistry	3	4.6
International	Computer Science	6	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Marathi	3
Philosophy	3
Zoology	5
Chemistry	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Bacillus spp. for In-Vitro Microbiological Control of Sclerotium rolfsii Sacc., A Stem Rot Pathogen of	R R Rakh, L S Raut and S M Dalvi	Res. Jr. of Agril. Sci. 11(3): 499-506	2020	0	SGB College, Purna	Nil

Groundnut						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Bacillus spp. for In-Vitro Microbiological Control of Sclerotium rolfsii Sacc., A Stem Rot Pathogen of Groundnut	R R Rakh, L S Raut and S M Dalvi	Res. Jr. of Agril. Sci. 11(3): 499-506,	2020	Nil	Nil	SGB College, Purna

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	38	11	12
Presented papers	4	19	1	1
Resource persons	Nil	5	4	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation on Campus	NSS, Botany Dept. and Den Samacjache NGO	6	12
Fund Raising for Sangli Flood Affected	NSS	10	72
Workshop on Addiction free Life	Science College Nanded	2	2
Blood Donation Camp	NSS/Red Cross Society	4	45

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Activities related in Microbiology	Best Student	Microbiologists Society, India	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voter ID for Students	Election cell Purna Tahsil, Govt. of Maharashtra	Voter ID for all	4	56
Ek Bharat Shresth Bharat	NSS and Higher Technical Education, Govt. of Maharashtra B. C.N. M. Uni. Jalgoan	Shramsanskar	2	1
Matadan Jan Jagruti	NSS and Sub Divisional Officer	EVM Handling	5	108
Police Mitra	NSS and Maharashtra Police	Place keeping activity during the celebration of festivals	12	45
Adoption of Dhangar Takli village under Swachh Bharat Abhiyan	NSS and Grampanchyat, Dhangar Takli	Nirmal Gram	4	75
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
RGSTC Project (S.R.T.M. Uni. Nanded)	02	RGSTC, Government of Maharashtra, S.R.T.M. University Nanded	760
Faculty Exchange with Department of Botany, B. Raghunath College, Parbhani	72	Own Funds	365
Faculty Exchange	09	Own Funds	01

(Arts) at S.S.S. Pawar College, Purna (Jn.)			
Student Exchange (Arts) at S.S.S. Pawar College, Purna (Jn.)	40	Own Funds	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Exchange of the Knowledge and Skill	Research Facilities	School of Computational Sciences, S. R. T. M. Uni. Nanded	01/07/2019	30/06/2020	02
Exchange of the Knowledge and Skill	Research Facilities	School of Language, Literature and Culture Studies, S. R. T. M. Uni. Nanded	01/07/2019	30/06/2020	02
Exchange of the Knowledge and Skill	Research Facilities	L. B. S. College, Dharmabad	01/07/2019	30/06/2020	02
Exchange of the Knowledge and Skill	Research Facilities	N. S. B. College, Nanded	01/07/2019	30/06/2020	02
Exchange of the Knowledge and Skill	Research Facilities	B. P. College, Kinawat, Dist. Nanded	01/07/2019	30/06/2020	02
Exchange of the Knowledge and Skill	Research Facilities	School of Language, Literature and Culture Studies, S. R. T. M. Uni. Nanded	01/07/2019	30/06/2020	03
Exchange of the Knowledge and Skill	Research Facilities	School of Language, Literature and Culture Studies, S.	01/07/2019	30/06/2020	02

		R. T. M. Uni. Nanded			
Exchange of the Knowledge and Skill	Research Facilities	P.N. College, Nanded School of Commerce and Management Sciences	01/07/2019	30/06/2020	04
Exchange of the Knowledge and Skill	Research Facilities	School of Interdisciplinary Studies, S. R. T. M. Uni. Nanded	01/07/2019	30/06/2020	02
Exchange of the Knowledge and Skill	Research Facilities	School of Language, Literature and Culture Studies S. R. T. M. Uni. Nanded	01/07/2019	30/06/2020	06
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sant Tukaram Arts and Science College, Parbhani Dist. Parbhani	01/07/2019	Faculty development and Exchange, Exchange of Students, Seminars, Research, Conference and Workshop	15
Baliram Patil College, Kinwat Dist. Nanded	01/07/2019	Faculty development and Exchange, Exchange of Students, Seminars, Research, Conference and Workshop	8
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70000	94801

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Existing	57	15	0	2	7	7	26	4	0
Added	5	0	0	1	0	1	3	0	0
Total	62	15	0	3	7	8	29	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Recording facility by using OBS	https://youtu.be/yB0BK3U5KvI
Video Recording facility by using OBS	https://youtu.be/kGap8D5Xcts
Video Recording facility by using OBS	https://youtu.be/S35hEUqYIZ4
Video Recording facility by using OBS	https://youtu.be/aFXqzZ_jGgo
Video Recording facility by using OBS	https://youtu.be/Vc_j2CY0pz9Q
Video Recording facility by using Google meet	https://youtu.be/8iJ-e8KnOxM
Video Recording facility by using Google meet	https://youtu.be/A9MiRHH-Mss
Video Recording facility by using Google meet	https://youtu.be/ogN2b5bNxHo
Video Recording facility by using Google meet	https://youtu.be/xwi0rVlnFXA
Video Recording facility by using OBS	https://youtu.be/mRtqzPaOvwU
Video Recording facility by using OBS	https://youtu.be/dclmxS8nMyM

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25000	29000	75000	50267

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

I) Infrastructural Facilities: (Classrooms, Laboratories, Library including Reading Rooms, NSS, Sports room and Administrative wing) • The infrastructural facilities made available by the management are put to the optimum use with a meticulous planning. • The routine cleaning and maintenance are done by the non-teaching (fourth class employees Peons and Attendants) as per the cleaning schedule prepared by the Office Superintendent and regularly monitored by the Vice-Principal and the Head of the department concerned. • The College Management has duly constituted a committee 'Infrastructure Maintenance Committee' to conduct periodical checks of facilities through two-more sub-committees, namely 'Building Maintenance Committee' and 'Electrical Fitting Committee'. • 'Annual Maintenance Contract (AMC)' of all 'Electrical Fixtures' is in place with local service provider. • Maintenance of 'Sanitary Napkin

Vending Machine' and 'Sanitary Napkin Destruction Machine' are also covered under this AMC. • Outsourcing is done for plumbing as and when required. II) Laboratories: • The calibration and maintenance of lab equipments are done by the Laboratory Assistant. Sock Registers and Stock Use Registers are properly maintained and Stock Verification is done at the end of every academic year. Major repairs are done by hiring technicians outside. III) The institution provides security for all IT services and computer equipments like printer, desktop, etc. by outsourcing through 'Annual Maintenance Contract (AMC)' with local service provider. IV) The CCTVs are also covered under the above-mentioned AMC for maintenance. V) 'Library Advisory Committee' is in place to look after the optimum utilization of the library resources. VI) 'Botanical Garden Committee' looks after the maintenance of both, the Botanical and Medicinal Gardens. VII) 'Sports Committee' undertakes the task of maintaining playgrounds and sports equipments.

<http://sgbmp.in/index.php/procedures-and-policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and learn and Student Skill Development	7	3500
Financial Support from Other Sources			
a) National	GOI	372	724796
b) International	NA	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial	17/12/2019	126	College
Language lab	01/07/2019	34	College
Personal Counselling	18/09/2019	71	College
Personality Development	01/08/2019	87	YIN, Sakal News Paper
Soft Skill Development	16/01/2020	45	College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Career and Competitive Examination Unit	64	82	5	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	B.Sc.	S.G.B.M. Purna	S.R.T.M. Uni. Nanded	PGDMLT
2020	2	B.Sc.	S.G.B.M. Purna	S.R.T.M. Uni. Nanded	M.Sc. Chemistry
2020	2	B.A.	S.G.B.M. Purna	S.R.T.M. Uni. Nanded	M.A. Economics
2020	2	B.A.	S.G.B.M. Purna	S.R.T.M. Uni. Nanded	M.A. English
2020	4	B.Com.	S.G.B.M. Purna	YCMOU S.G.B.M. Purna	M.Com.
2020	1	B.Sc.	S.G.B.M. Purna	S.R.T.M. Uni. Nanded	M.Sc. Botany
2020	1	B.Sc.	S.G.B.M. Purna	S.R.T.M. Uni. Nanded	M.Sc. Physics
2020	1	B.A.	S.G.B.M. Purna	Osmania Uni. Hyderabad	M.A. Marathi
2020	1	B.A.	S.G.B.M. Purna	K.B.C.U.M. Uni. Jalgaon	M.A. Philosophy
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
GATE	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	00	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

“The Maharashtra Public Universities Act, 2016” has made it legal and compulsory from this academic year that there shall be a student council in every affiliated college, duly elected through the democratic process. Earlier, there was a ‘Nomination of meritorious students system’, nominations were made on the basis of the marks scored in the previous year. The elections could not be held this year due to some technical reasons at the University level. However, as a policy the College Management encourages student representation on various College level functional committees. The activities of the Student Council as envisaged in the said Act are: ? To look after the welfare of the students. ? To promote and coordinate the extracurricular activities in the college for a better corporate life. ? To encourage students to take part in the extension and outreach programs conducted by the National Service Scheme (NSS) Unit. ? To encourage students to take part in the sports activities. ? To promote interest of the student in the cultural and personality development activities. ? To familiarize students with the College Schemes, like “Earn and Learn”. Herbs for Healthy Life’ and “Bhanamati and Jadutona Nirmulan cell”. The College Management advocates for the student representation on various academic and administrative bodies and committees of the institution: i) The President and Secretary of the College Student Council are nominated on the statutory body, ‘College Development Committee (CDC)’ constituted as per the provisions made in the Maharashtra Public Uni. Act, 2016. ii) The President and Secretary are nominated as the Special Invitees on the Internal Quality Assurance Cell (IQAC). iii) One member of the student council is nominated on the statutory body, ‘Internal Complaints Committee (ICC)’. iv) One girl student is nominated on the Women Cell. v) One member each is nominated on the Library Advisory Committee, NSS Committee, Cultural Committee, and Sports Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We at SGBM firmly believe in building proper channels of communication between various stakeholders for a better and improved performance of students. Our policy is making optimum utilization of facilities and resources, weather the infrastructural facilities or the intellectual resources. One of the two practices of decentralization of power and participative management is almost all of the teaching as well as nonteaching faculty are invited at some point or the other, to take part in the decision making and the problem solving, by way of constituting various college level functional committees. In this academic year 2019-2020, apart from the legal committees like College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Student Development Cell (SDC), Internal Complaints Committee for Women (ICC) and Grievance Redressal Committee, twenty-two other committees like Admission committee, Time-table Committee, Academic Audit Committee, Botanical Garden Committee, Library Advisory Committee, Sports Committee, Scholarship Committee, Research Promotion Committee, SWAYAM and Online Courses Committee, Career Guidance and Personality Development Committee, Publication and Publicity Committee, NSS Committee, Cultural Committee, UGC and NIRF Committee, Women Cell, Examination Committee, etc. are active to increase the participation. Such practice has yielded favorable results. The college Management attempts at empowering Teachers by encouraging their autonomy, in discharging their duties as Conveners/ Members of the said committee. The management also takes care of gender sensitization, women employees get fair representation in almost all committees, constituted as per the Maharashtra University Act. We endeavor to inculcate the sense of belonging among the teaching and non-teaching staff and students, for meaningful outcome of the activities. The second significant practice of decentralization of power is appointing two Vice-Principals, for an effective and easy access to the administration. The Vice-Principals are given authority to sign ID cards, Bonafide Certificates, Exam Hall Tickets and Scholarship applications. Students are encouraged to approach any of the two Vice-Principals for problems faced, either in the Library or in the laboratory. The authority of completing admission process and filling up of various applications is given to Office Superintendent. Students queries on the quality matters are addressed by the IQAC Co-Ordinator. The instructions regarding all these matters and the Student Charter are prominently displayed on walls of administrative wing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>i) For the first time the College has introduced online registration for admissions this year. The prospective students could get themselves registered by sitting at home or by visiting an internet café, without facing hardships of travelling to the College. ii) It is essentially a sign of gaining popularity in the region for our qualitative services, that the University has sanctioned an additional 10 of total intake for the B.Sc. Course. iii) More than 90 of the seats have been filled up in the other two UG Courses, B.A. and B. Com.</p>
Industry Interaction / Collaboration	<p>The Department of Microbiology has collaborated with the Microbiology Society of India, an NGO for reinforcing teaching-learning and research activities. Nineteen of our faculty are recognized as Research Guides in their respective fields. They guide research by collaborating with various research centers recognized by SRTM University, Nanded.</p>
Human Resource Management	<p>The total number of such CHB faculty appointed this academic year with the permission of the University and the Joint Director, Higher Education is 23. For the first time in the history of the College, the College Management has introduced on-line registration for admission. The services of online registration have been outsourced to the software professionals as well as our students. The students were paid moderately for their services under the "Earn and Learn Scheme", run by the College.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Physical Infrastructure: i) There has been a significant increase in the infrastructure facilities. The management has built another toilet complex for women and also a well-furnished Staff Common Room with attached toilets ii) As 50.08 of total enrollment are women, the college management has provided the facilities of 'Sanitary Napkin Vending Machine' and 'Sanitary Napkin Destruction Machine' in the existing toilet block. Instrumentation: i) The college has purchased a) Digital Spectrophotometer (Rs. 130000.00) and b) Laminar Air-Flow</p>

(Rs 90000.00) to strengthen the Science laboratories.

Library, ICT and Physical Infrastructure / Instrumentation

ICT: i) There has been a considerable increase in the number of ICT classrooms. One more ICT classroom has been established, taking the total to three. ii) there has been equally considerable increase in the percentage of teachers using ICT. The percentage has gone upto 62 from 38 last year.

Library, ICT and Physical Infrastructure / Instrumentation

Library: i) Substantial emphasis has been laid on 'Library Automation'. The first significant step towards the library automation is procuring 'OPAC' services. The library users can see whether a particular book is available in the library or not by sitting at home on internet. ii) the Library and IQAC have jointly organized a workshop on the 'Effective Use of OPAC' for the students and teachers by inviting Dr. Jagdish Kulkarni, Director, Knowledge Resource Center, SRTM University, Nanded on 9th August, 2019.

Examination and Evaluation

i) The faculty usually conduct sessions on the examination pattern and the strategies of internal as well as external evaluation. ii) A separate independent Examination Cell has been set up in this academic year, which is entrusted with the responsibility of not only conducting the examinations, but also apprising them of their progress. iii) As the last quarter of the academic year witnessed the emergence of deadly pandemic of Covid-19, two of our faculty, Dr. S. M. Dalvi and Dr. D.C. Kamthane, have conducted online tests using the 'Testmoz' app.

Curriculum Development

i) As the curriculum development comes under the jurisdiction of the university, the college only focuses on the delivery of the curriculum. The quality measures followed in this academic year 2019-2020, are, conducting three university level workshops on curriculum development and the subsequent modes of delivery of the curriculum. ii) The institution encourages its faculty to take part in the curriculum development by representing the respective Board of Studies. Four of our faculties i.e. Dr. B. M. Biradar (Member, BOS) Dr. D.C. Kamthane and Dr. R.R. Rakh (Member,

	BOS) and Dr. G.D. Kurundkar (Member, BOS), actively participated in the designing
Teaching and Learning	<p>i) There has been a major shift in teaching-learning activity on campus, from the traditional classroom situation to technology based classrooms in which the students are given the experience of watching lively on the screen the course components, which can be said an experiential learning. ii) Teachers are encouraged to prepare Semester-wise Teaching Plan (STP), Weekly Teaching Plan (WTP) and Daily Teaching Plan (DTP). iii) Introduced vibrant co-curricular activities like field trips, study tours, faculty/subject-based wall papers, Forums, etc. iv) Skills of independent learning have been promoted through the N-List facility of e-books and journals.</p>
Research and Development	<p>A formal Research Promotion Committee has been constituted to promote research activities on campus. By the result, two of our faculty, Dr. Sanjay Dalvi (Botany) and Dr. R.R. Rakh (Microbiology) have succeeded in getting Rajiv Gandhi Science and Technology Commission (RGSTC), Govt. of Maharashtra research projects worth Rs. 800000.00 The faculty have published 58 no of research papers in national/international journals. The institution has organized the prestigious university sponsored district level 'Avishkar Research Consortium' on 27th December, 2019. We can proudly make a mention of two of our students, have secured third place in the district level and were selected for University level research festival.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>(i) The institution has made significant progress in e-governance using IT for delivering its services, exchange of information and communication transaction. IT is used in the process of planning College events and activities. ii) The College has procured the software called "Cloud Based ERP CCMS - Centralized Campus Management System" for planning and development of various services like admission, financial accounting, SMS,</p>

	<p>email integration with all software and also provides Dashboard, alumni, mobile Apps for students and staff. iii) Important notices/ circulars are published on website and also sent through individual emails, WhatsApp and SMS.</p>
Administration	<p>i) Revolutionary changes have been introduced in the administration this year. The software named "Cloud Based ERP CCMS - Centralized Campus Management System" enables the maintenance of payroll and leave management system, CL/ML online. ii) Proper channelization of information through WhatsApp groups and personal email.</p>
Finance and Accounts	<p>i) The software that the College has procured "Cloud Based ERP CCMS - Centralized Campus Management System" also has a facility of financial accounting. All the financial transactions, receipts and payments are maintained in the electronic form which leads to speedy audit.</p>
Student Admission and Support	<p>i) The said software provides the services like online student registration, online student admission and fees. Bonafide Certificate, Transfer Certificate so on and so forth are generated online. ii) SMS are sent to the students regularly for confirmation of admission, confirmation of eligibility and commencement of classes, examination and various co-curricular and extracurricular activities. Plans are underway for issuing Bonafide certificates online directly to students through student login.</p>
Examination	<p>i) Our university SRTMUN has introduced the system of e-delivery of question papers, last year. ii) The hall tickets, LAC and students name lists, examination attendance are issued online. iii) As the deadly pandemic Covid-19 badly affected the whole system, the internal as well as external examinations (theory, practical) have been conducted online and the results were declared online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2020	Dr. S. M. Dalvi	NA	Research Journal of Agricultural Sciences	2000
2019	Dr. J. S. Pulle	National Conference	NA	1000
2019	Dr. P. B. Bhange	National Conference	NA	1200
2020	Dr. R. R. Rakh	National Conference	NA	300
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Teaching through online teaching platform	NA	24/04/2020	24/04/2020	27	Nil
2019	NA	CCMS software in administration	21/06/2019	21/06/2019	Nil	6
2019	NA	CCMS software in administration	17/07/2019	17/07/2019	Nil	6
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Gender Sensitization	2	02/03/2020	07/03/2020	06
ATAL Academy FDP on Cyber Security	3	23/09/2019	27/09/2020	05
Two-week	3	18/05/2020	03/06/2020	16

Faculty Development Programme on Managing Online Classes and Co-Creating MOOCs 2.0				
Two-week Online Workshop on Comprehensive e- Learning to e- Training guide for Administrative Work	1	25/05/2020	05/06/2020	11
Short Term Course on Gender Sensitization and Women Empowerment in HIEs	2	24/02/2020	29/02/2020	06
Short Term Course on MOOCs, e- Content Development and Open Educational Resources	1	17/06/2019	22/06/2019	05
Short Term Course on Research Methodology (Science)	1	24/06/2019	29/06/2019	06
Refresher course on Science and Technology for Social Development	1	11/09/2019	25/09/2019	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Group Insurance facility ii) Employee Credit-co-operative	i) Group Insurance facility ii) Employee Credit-co-operative	i) Student Safety Insurance ii) Earn and Learn Scheme iii) Cash

Society iii) Issuing authorization letters for financial aid	Society iii) Issuing authorization letters for financial aid iv) Washing allowance for the fourth class employees.	prizes and incentives
--	--	-----------------------

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is a regular feature that the institution conducts internal as well as external financial audit. There are, predominantly, three types of external audits being conducted- the first one is the audit by Certified Chartered Accountant and the second one by the Senior Auditor, from Office of the Joint Director, Higher Education, Nanded Region. These two are annual external audits, and the third one is by the A.G. office, Nagpur, it conducts the audit as and when the office so desires. The external audit is done by the certified Chartered Accountant at the end of every financial year. As our College is Grant-in-Aid institution, the assessment and the external audit is done by the Sr. Auditor every year, after getting report from the Chartered Accounts. Internal audit is being conducted twice a financial year by the Department of Commerce. This internal audit focuses on the budgetary allocation and the corresponding expenditure. The team also scrutinizes the financial documents.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	371300	Furniture fixtures and office Equipments
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Committee, SRTM University, Nanded	Yes	Secretary, SGBSP Sanstha, Purna
Administrative	Yes	Academic Audit Committee, SRTM University, Nanded	Yes	Secretary, SGBSP Sanstha, Purna

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i) The Parent-Teacher Association offers suggestions on introducing new programs UG/PG for the economically backward students of the region. ii) PTA helps the Academic Planning Committee in drafting College Academic Calendar. iii) The College Time-table, Annual Social Gathering and the extension activities are usually designed on the basis of suggestions and support

provided by the PTA. iv) Establishing Student Counselling Cell is the outcome of PTA to enrich the lives of students on campus.

6.5.3 – Development programmes for support staff (at least three)

i) Designed computer literacy programs for the support staff. ii) Provided training to improve their occupational knowledge. iii) Awareness program on health and hygiene. iv) Conducted training programs on time management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) To enhance and sustain quality culture among the stakeholders, the College Management has got certified, once again, from the ISO people. ii) The College has established a formal Student Counseling Cell and subsequently the ambitious project 'Mentor-Mentee Scheme' has been introduced. iii) For an increased participation of students fair representation of students on various college level functional committees, is given. iv) Efforts have been spared to develop a separate Medicinal Plant Garden.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting	28/08/2019	28/08/2019	28/08/2019	15
2019	IQAC Meeting	05/09/2019	05/09/2019	05/09/2019	4
2019	IQAC Meeting	11/09/2019	11/09/2019	11/09/2019	8
2019	IQAC Meeting	05/12/2019	05/09/2019	05/09/2019	7
2019	Feed back	05/02/2020	05/02/2020	13/04/2020	122
2019	NIRF	11/09/2019	11/09/2019	11/09/2019	8
2019	Academic Audit Committee	12/12/2019	12/12/2019	12/12/2019	51
2019	Review Meeting on ISO status	05/12/2019	05/12/2019	05/12/2019	22

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

2019	1	1	01/07/2019	365	composite travelling	The timings of all the three units run by the college, Senior, Junior, HSC vocational, are made uniform to help the students of all the three units so that they could travel together in the composite vehicle.	260
2020	1	1	01/02/2020	05	Pathway to burial ground	The pathway leading to the burial ground in Dhangar Takli village was very troublesome covered with thorny shrubs. Our NSS volunteers had cleared the whole area and the path was clearly demarcated.	52

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
-------	---------------------	--------------------------

Human values and Code of Conduct for Internal Stakeholders: Students	01/06/2019	i) Student charter is published in the College prospectus ii) It is also displayed on the walls in the administrative as well as academic wings of the college and also uploaded on the College website. iii) Students are sensitized towards values and code of conduct in the Principal's Address/induction meeting. iv) The discipline committee conducts periodical meetings with the students on these matters. v) To sustain the spirit throughout the year, birth anniversaries of great personalities are celebrated through lectures.
Code of Conduct/ Professional Ethics for Various Stakeholders: Teaching and Non-teaching Staff	01/06/2019	i) Handbooks are prepared and distributed in the beginning of the academic year, and also uploaded on the College website. ii) A copy is also placed in the Staff Common Room and in office room. iii) Meetings are conducted once in a block three months and promoting human values and follow-up is taken on the practice of professional ethics. iv) The College Management also conducts awareness programmes on human values and ethics, twice a year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Empowerment of Woman/Gender Equity	03/01/2020	12/01/2020	212
Developing Scientific temper, humanism and spirit of enquiry and reforms	21/09/2019	23/09/2019	68
Commemoration of	21/03/2020	23/03/2020	122

Shahid Divas (Martyrs day)			
Taking the Oath on the Eve of National Antiterrorism Day	21/05/2020	21/05/2020	140
Taking the Oath on the Eve of Sadbhawana Divas (Harmony Day)	20/08/2019	20/08/2019	130
Gandhi Saptah	02/10/2019	08/10/2019	187
Taking the Oath on the Eve of Rashtrya Ekta Divas (National Unity Day)	30/10/2019	30/10/2019	116
Taking the Oath on the Eve of Rashtrya Ekamata Divas (National Integration Day)	19/11/2019	19/11/2019	82
Sanvidhan Divas (Constitution Day)	26/11/2019	26/11/2019	145

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Efforts have been spared to make the campus plastic (polythene, wrappers) free zone.
ii) Planted more than 200 plants on campus this year.
iii) Restriction of vehicles from entering into the main campus, to avoid air and sound pollution.
iv) Installed 'Sanitary Napkin Destruction Machine' thereby avoiding water and air pollution.
v) Replaced all the tube-lights and yellow lights with LED Bulbs.
vi) Provided more space to the Dumping Pits and a greater number of dustbins placed on campus.
vii) Renovated the rain-water and roof-top water harvesting units.
viii) Adopted new methods in the disposal of chemical and e-waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. "Bhanamati and Jadu Tona Nivaran Kendra" [Centre for Eradication of Superstitions: Bhanamati and Jadu Tona (Black magic)]" Though the Indian Constitution advocates for the promotion of 'Scientific Temper' among its citizens for better life, unfortunately, the spirit has not travelled well deep into the consciousness of the people, even after 70 years of its adoption/implementation. The situation in the rural India is very pathetic as rural people's life is governed by superstitions. 'Bhanamati and Jadutona' are very common psychological ailments found in this region. As a part of institution's social responsibility, the college seriously wanted to do something to change the life of the people in this region. The College has

found in Dr. A. B. Ingole, a sensitive, socially responsible and having scientific attitude, the ability to run a center for educating people. He received formal training, in due course of time. 2. "Herbs for a Healthy Life": 'Pressures of modern life' and a 'blind imitation of western food habits and lifestyle' are precisely the reasons for the deterioration of health in India. The innocent, uninformed village folk when fall sick, resort to using excessive chemicals as medicine, which only makes their life miserable. Taking a serious note of the situation, the College has decided to educate people on health issues. It is encouraging to have a qualified researcher in Dr. S.M. Dalvi, who worked on the medicinal properties of the herbs available in the region. He was instrumental in designing and developing the Best Practice called "Herbs for a Healthy Life", herbs as a preventive medicine. How herbs available in this region can be used not only as an alternative medicine but as a preventive medicine is the area of this practice. The Unit has conducted over a half-a-dozen awareness programs for the students and turned them into volunteers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sgbmp.in/index.php/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Guru Buddhiswami Mahavidyalaya (SGBM) was established in the year 1983 at Purna, a small rural town in the Parbhani District of Maharashtra, which was then recognized by the UGC as one of the educationally backward districts in the country. Ever since its inception, SGBM has made great strides in the field of higher education materializing its primary goal of providing quality education to the poor and the downtrodden sections of the society, particularly the girl students, who were not allowed to travel to bigger cities to fulfill their educational dreams. It has been a significant phenomenon that more than eighty percentage of the total enrollment are from the poor and the backward classes, and a little over the fifty percentage of them are girl students. Majority of the intake pursue their education in this institute by receiving financial aid from the government in the form of GOI Scholarship, EBC, and freeship. The student profile in the academic year 2019-20 is 51.38 SC/ST/OBC and 50.08 girls. Taking into consideration the enormous response from the girls, the institution devised plans for 'Woman Empowerment'. Apart from the regular 'ICC' and 'Women Cell', four more sub-committees have been constituted for the all-round development of girls: Committee on Creating Awareness on Legal Knowledge Committee on Creating Knowledge on Health and Hygiene Committee on Creating Awareness on Self-Defence Skills and Committee on Guidance on Entrepreneurship. SGBM has provided the facilities of 'Sanitary Napkin Vending Machine' and 'Sanitary Napkin Destruction Machine' last year. Another significant contribution made by the institution to the development of the local society is educating its students and subsequently their parents on such social issues, the issues that have been hampering their real progress. It is quite disheartening to note that the people in this region are superstitious, believe in black magic, which has made their lives quite miserable. SGBM has done a commendable service in this area by floating 'Bhanamati and Jadutona Nivaran Kendra' (Centre for eradication of Social Evils of Bhanamati and Jadutona. Over five hundred and eighty persons affected by Bhanamati have been cured.

Provide the weblink of the institution

<http://sgbmp.in/index.php/institutional-distinctiveness-2/>

8.Future Plans of Actions for Next Academic Year

Future plan of the college is 1. To start two P.G. programs, M.A. (English) and M.Com. under the distance mode. 2. Increase in ICT classrooms. 3. Strengthening online teaching learning activity. 4.To organize National webinars / workshops / conferences for students and faculty. 5. To mobilize research-related MoUs and linkages. 6. To modernize student communication system. 7. To initiate 'Book Bank' scheme. 8. To establish Student Skill Development Centre. 9. For more meaningful Parent-Teacher Interaction. 10. To strengthen Career Counseling and Guidance cell. 11. To undertake Green Audit. 12. Developing Medicinal / Herbal Garden. 13. To establish the 'Centre for English Language Teaching' (CELT). 14. To establish the Student Counseling Centre (SCC) with trained teachers. 15. Student Introduction of aptitude Training. 16. To organize Training / Orientation programs for Office Staff at the District / University level. 17. To organize Career advancement camps for teaching faculty. 18. Strengthen the "Two Best Practices" further.