



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI GURU BUDDHISWAMI MAHAVIDYALAYA, PURNA
Name of the head of the Institution	Dr. K. Rajkumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02452255205
Mobile no.	9422187314
Registered Email	sgbmpurna@yahoo.com
Alternate Email	drjspulle@yahoo.com
Address	Vidyanagar
City/Town	Purna (Jn. )
State/UT	Maharashtra
Pincode	431511

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Jitendra Sugram Pulle																		
Phone no/Alternate Phone no.	02452255205																		
Mobile no.	9421987801																		
Registered Email	iqacsgbmp@gmail.com																		
Alternate Email	drjspulle@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://sgbmp.org/AOAR.html">http://sgbmp.org/AOAR.html</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://sgbmp.org/Calendar.html">http://sgbmp.org/Calendar.html</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.42</td> <td>2016</td> <td>16-Dec-2016</td> <td>15-Dec-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.42	2016	16-Dec-2016	15-Dec-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.42	2016	16-Dec-2016	15-Dec-2021														
<b>6. Date of Establishment of IQAC</b>	13-Feb-2006																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
<b>No Data Entered/Not Applicable!!!</b>																			
<a href="#">View File</a>																			

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Dalvi S. M.	Major	RGSTC	2018 730	500000
Dr. Rakh R.R	Major	RGSTC	2018 730	300000
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• To help the panicstricken students the IQAC has organized an intercollegiate student workshop on revised University Examination pattern by inviting dean and ex controller of Examinations, SRTM University, Nanded. • Successfully persuaded the management to get ISO 9000:2015 Certification. • Instrumental in providing 90 of the social science and language departments with computer systems. • Encouraging the departments of social science and language departments to introduce more ICT -based teaching. • Special focus on the cocurricular activities for better understanding of curriculum.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To organize virtual lectures and guestlectures for all departments.	1. Virtual lectures has been arranged for B.Sc. students. 2. Guest lectures

has been arranged by the department of Botany and Computer Science.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
CDC	21-Jun-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

30-Dec-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Shri Gurubuddhiswami Mahavidyalaya, Purna, has an effective Management Information System active through "College Management System" (CMS) designed by Master Software Company, Nagpur (Maharashtra)'. This system acquaints and leads stakeholders to easy access of all areas related to college and students involved. It has separate modules for students, Teachers, examination, account and finance. CMS collects, processes, stores and disseminates information during admission and post admission to the respective departments. This CMS provides information to students and to the college authorities for decision making and helping them to become more effective. CMS provides the following mentioned services: (1) For teachers :

- student admission lists :
- cast and category wise data,
- subject wise data
- scholarship wise data
- fee structure
- Statistical information of students.

It provides department / subject wise students list, and information about exact number of students enrolled at the moment in each department. (2) For students

- It issues fee invoice for

admission, academic and exams. • Issues various student related certificates e.g. Bonafide. • Generates class wise and year wise roll call list. (3)  
 Finance and accounts • Keeps record of fee collection • Scholarship accounts • Daily and date wise collection report. • Daily cash collection report.

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to S.R.T.M. University, Nanded. The University usually designs and prescribes the syllabi for the colleges affiliated to it. Though the College has limited scope in designing the curriculum, some of the teaching faculty of the College have been influencing the system at the University level by getting elected/nominated to the prestigious academic and administrative bodies, like, the Board of Studies (BOS), Academic Council (AC) and Board of Examinations (BOE) of Swami Ramanand Teerth Marathwada University, Nanded. Presently, the Principal of our College has been nominated as Member of the Academic Council and four of our faculty got elected/nominated as Members of the Board of Studies (BOS). The other teaching faculty have indirectly contributed in formulating the syllabi by taking part in the workshops and seminars conducted for the purpose. However, the IQAC of the College develops and deploys action plans for the effective delivery of the curriculum prescribed. The Principal of the College constantly guides and encourages the teaching faculty to make plans for the effective implementation of the syllabus prescribed by the University. • In the beginning of the academic year, the departmental meeting is conducted for the internal distribution of workload and division of the units of the syllabus prescribed. • Semester Teaching Plan (STP) and Weekly Teaching Plan (WTP) are meticulously designed for the execution in the days to come. • The IQAC, on the lines of University Academic Calendar, of the college prepares the Academic Calendar of the college in the beginning of the academic year. • For the evaluation of students individual departments conduct unit tests at regular intervals. • The College provides formal ICT Hall enabling the teachers to translate the curriculum effectively and result-oriented delivery of the syllabus. • Teaching faculty is encouraged to undertake co-curricular activities like conducting educational tours, excursions, visits to the practical places, wall-papers and subject forums. The college has developed a mechanism to obtain feedback, periodically, from the internal stakeholders, particularly from the teachers and students on the curriculum and its delivery. The analysis of the feedback (oral as well as written) is done regularly, and it is further provided to the teachers for improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SEC - I (SY)	18/06/2018	159
SEC - III (TY)	18/06/2018	167
SEC - II (SY)	12/11/2018	148
SEC - IV (TY)	12/11/2018	167
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerece Project	61
BCom	Environmental Study	61
BSc	Environmental Study	77
BA	Environmental Study	29
No file uploaded.		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Shri Guru Buddhiswami Mahavidyalaya, Purna has developed a formal mechanism to obtain feedback from the stakeholders on various aspects of the college life every year at the end of the academic year. It is necessary part to the overall

performance of the administration, management, and teachers which helps in strengthening the quality of teaching learning activities and improving the support systems for a healthy student experience on campus. The College collects feedback from the final year students of all the streams (Arts, Commerce and Science). Two types of feedbacks are collected from students about teacher and about college. The college also gets feedback from alumni. In regard of the feedback on teacher performance, five rating points are given to tick mark. i) Excellent, ii) Very Good, iii) Good, iv) Average and v) Below average. Unit of Teacher assessment are : punctuality in the classroom, sincerity, self confidence, subject command, control on the class completion of the syllabus in time, teaching and communication skills etc to be evaluated by the students about teacher. Students are asked to evaluate the overall performance of the college, its infrastructure, classrooms, parking and canteen facility, cleanliness of campus, garden, toilet facility, drinking water, ladies common room, women and grievance Reddressal cell so on and so forth. Obtaining feedback from the alumni is another significant practice where we get honest assessment for the improvement of the system. The feedback so collected from the stakeholders is analyzed manually at the from college level by the Academic audit committee.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nill	120	118	118
BCom	Nill	120	119	119
BA	Nill	120	119	119
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	682	Nill	30	Nill	30

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	10	2	2	Nill	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

On the recommendation of the IQAC, the College management has made an ambitious plan of setting up a formal " Student Counseling Centre" on the campus to conduct counseling sessions for the needy students. As a natural corollary, an idea of floating "Mentor – Mentee Scheme" to increase classroom attendance of students, which will ultimately check the drop-out rate, is also planned. The nature of this scheme earlier was mainly informal, but this year it would be made formal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
682	30	1:23

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Smt. D.C. Kamthane	Associate Professor	Sarvapalli Radhakrishnan Shikshanratna Award (State Level)
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	-N.A.-	Semester -VI	06/05/2019	06/06/2019
BCom	-N.A.-	Semester -VI	04/04/2019	17/05/2019
BA	-N A-	Semester -VI	23/04/2019	29/05/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The S.R.T.M. University, Nanded, regularly reviews and reforms the continuous internal evaluation system to be implemented by the college. The system includes internal examination, home assignments, seminars, tutorials etc.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to S. R. T. M. University, Nanded, we have to follow the University Academic Calendar while preparing our own. The college usually prepares the Academic Calendar at the beginning of each academic year in which the teaching-learning and evaluation schedules are clearly planned. The academic calendar includes the tentative schedule of commencement of admission process, display of time table, student election process, University



examination schedule etc. It also includes schedule of various activities like Principal's address to Freshers, Felicitation of meritorious students, Competitive examination guidance, NSS Special camp, Annual Social Gathering, organization of Workshops for students, celebration of National days, birth and death anniversaries of the luminary personalities/freedom fighters and Social workers etc. The Calendar helps us to function smoothly during the academic year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sgbmp.org/OurCourses.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	29	17	58.62
Nill	BCom	Nill	61	41	67.21
Nill	BSc	Nill	74	20	27.02
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sgbmp.org/Courses/Students%20Feedback%20Audit.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	RGSTC	300000	225000
Major Projects	730	RGSTC	500000	315000
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
District Level Research	Shri Niraj Ambekar	State Government of	17/12/2018	Student

Festival 'Avishkar'-2018-19 Second Prize		Maharashtra / S.R.T.M. University Nanded		
University Level Research Festival 'Avishkar'-2018-19 Second Prize	Shri Niraj Ambekar	State Government of Maharashtra / S.R.T.M. University Nanded	26/12/2018	Student
State Level Research Festival 'Avishkar'-2018-19 Participation	Shri Niraj Ambekar	State Government of Maharashtra/ Gondwana University Gadchiroli	18/01/2019	Student
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Political Science	1
Library	2
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	4	13	7	21
<b>Presented papers</b>	5	13	1	Nill
<b>Resource persons</b>	Nill	2	1	4
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Blood donation camp</b>	<b>Parsi Anjuman /NSS Unit of the College</b>	2	24
<b>Voter Enrolment Programme</b>	<b>Election Cell, Government of Maharashtra</b>	1	62
<b>Kerala Flood relief</b>	NSS	2	87
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>Representation in State -level Republic Day Parade</b>	<b>Mr. Balaji Shinde, Participated as NSS Cadet</b>	<b>NSS State Unit</b>	1
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Gaon Swachh Bharat Scheme	NSS Unit of the college	Swachhata Abhiyan	2	150
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	86410

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya	Partially	3.0	2017

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	57	1	6	1	0	8	18	2	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>57</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>18</b>	<b>2</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
0.45	0.4	0.5	46410

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As the College Management also runs Vocational Courses at Junior College level, the maintenance of physical facilities has been looked after by the Departments of Building Technology and Electric Technology for the upkeep of laboratories, classrooms, sports facilities etc. The institution has entered into annual maintenance contract (AMC) for the following facilities / equipment like Computing and Networking facilities, Electric appliances/units, water purifiers, CCTV and Projectors, professional housekeeping services are availed on contact for upkeep of washrooms. Regular Audit of the Laboratory Equipment and infrastructure is carried out by the Stock Verification Committee of staff members. Repair and maintenance of more than 70 computer system, laptops, printers and copier machines in college is done with the help of laboratory assistants outside agency engineer. Necessary maintenance is done by engaging private labor and necessary experts. Maintenance of the infrastructure is taken care of by an in-house administrator.

<http://sgbmp.org/naac/Procedure%20and%20policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt. of India	635	1202900.5
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching classes	14/01/2019	68	College Management
Language lab	16/07/2018	42	College Management
Personal Counselling	17/07/2018	28	Faculties
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2018	Carreer and competitive examination unit	178	6	Null	Null
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Null	Null	Nil	Null	Null
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	NA	Null
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Null	Null	00	00

2018	NA	International	Nil	Nil	00	00
2019	NA	National	Nil	Nil	00	00
2019	NA	International	Nil	Nil	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There was no formal "Student Council" last year, in 2018-19, hence no regular activities of the Council. However, the IQAC has recommended student representation on significant committees like the IQAC, the College Development Committee (CDC), the women cell, the NSS Committee etc. The Maharashtra State Universities Act, 2016 recommends that the students be given representation on the Board of Studies (BOS) which prescribes the curriculum.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

One of the significant changes in the college administration that have become operative from this academic year is "decentralization of power". As the college offers UG courses in Arts, Commerce and Science the management has appointed two vice principals one from the science faculty and other from the Arts faculty. Dr. J.S. Pulle, Vice-Principal(Science) Dr. A.B. Ingole (Arts) have been entrusted with the responsibility of students affairs and limited faculty affairs. Student Affairs: Issue of admission forms, Signing of ID cards and Signing the bonafide Certificate etc. Faculty Affairs: Sanctioning C.L./D.L. Monitoring Teaching Learning Evaluation Regularly

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>The Admission process has been</li> </ul>



carried out as per the rules and regulations prescribed by the S.R.T.M. University, Nanded. • Due publicity is given in local media and by displacing whole holding boards. • Admission has been given to the students [to First Year (B.A., B.Com, B.Sc.)] on the-first-come-first-served-basis.

Industry Interaction / Collaboration

• The Department of Microbiology, of the College has collaborated with the Microbiologist Society of India, an NGO.

Human Resource Management

• The College Management recruits whenever there is the recruitment. The teaching faculty available at the junior college also assigned the duties of the senior College

Library, ICT and Physical Infrastructure / Instrumentation

• Library Automation / OPAC Services provided. • Provided N-List facilities to teachers as well as students. • Up-graded existing laboratories • Provided ICT enabled Classrooms • Provided Computer Systems to departments

Research and Development

• The college has constituted the Research Development Committee. • The role the committee is to motivate the faculty to get minor, major projects, encourage the faculty to participate in various seminars, conferences, symposia etc. • Also encourages teachers as well as students to participate in various Research Conventions like " Avishkar".  
• Our student Shri Niraj Ambekar has won Second Prize at Research Convention " Avishkar- 2018" at the district as well as University level and also participated in the State level competition. • The two faculties namely Dr. S. M. Dalvi and Dr. R.R. Rakh have got Major Research Projects under RGSTC schemes.

Examination and Evaluation

• The IQAC of the college has organized an intercollegiate Workshop on University Exam Pattern for students. • The schedule of the University Examination is clearly mentioned in the University as well as College Academic Calendar which is communicated to the students. • The College has constituted an Examination Committee to conduct the university examinations. • The S.R.T.M. University, Nanded, regularly reviews and reforms the continuous internal evaluation system to be implemented by the college. The system includes

	internal examination, home assignments, seminars, tutorials etc. for the evaluation of students, individual departments conduct unit tests at regular intervals.
Teaching and Learning	<ul style="list-style-type: none"> <li>• The IQAC, on the lines of University Academic Calendar, of the college prepares the Academic Calendar of the college at the beginning of the academic year in which the teaching-learning and evaluation schedules are clearly planned/stated.</li> <li>• Semester Teaching Plan (STP) and (Weekly Teaching Plan (WTP) are usually prepared at the beginning of the year and being strictly followed.</li> <li>• The College provides formal ICT Hall enabling the teachers to translate the curriculum effectively and for a result-oriented delivery of the syllabus.</li> <li>• Teaching faculty is encouraged to undertake co-curricular activities like conducting educational tours, excursions, visits to the practical places, wall-papers, and subject forums etc.</li> <li>• The N-list facility in the library is provided to develop the skills of independent learning among the students as well as teachers.</li> </ul>
Curriculum Development	<ul style="list-style-type: none"> <li>• The S.R.T.M. University designs and prescribes the syllabi and it is implemented by the affiliated colleges.</li> <li>• The teaching faculty of our have actively participated in formulating the syllabi at the university by taking part in the workshops and seminars conducted for the reconstruction of the syllabus.</li> <li>• Feedback on curriculum is given through oral interactions with the members of the Board of Studies.</li> <li>• The Principal and four faculties have been elected / nominated as Members of the Academic Council /Board of Studies (BOS).</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• The information/notices have been communicated to the teachers/students through SMS, smart phones. Email and on Website.</li> </ul>
Administration	Almost all servies have been either fully or partially, automated through the software CMS (College Management Services)

Finance and Accounts	CMS software Tally have been used for finance and accounting.
Student Admission and Support	CMS Software, website have been used for student admission and support services.
Examination	<ul style="list-style-type: none"> <li>The University provides the Question papers online during the examination period, and the attendance has been sent electronically.</li> <li>The marks of internal evaluation / practical examination have been submitted online.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	Nil
2018	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	MIS training and demonstration	12/03/2019	12/03/2019	Nil	7
2019	NA	MIS training and demonstration	27/05/2019	29/05/2019	Nil	6
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School in Material/ basic science (ID)	1	16/06/2018	06/07/2018	21

ICT and E-resource for teaching-learning in higher	1	19/06/2018	09/07/2018	21
Innovation and best practices in educational skill . (Online refresher course)	1	01/11/2018	29/11/2018	28
Orientation course (UGC-HRDC, Aurangabad )	2	25/06/2018	21/07/2018	27
Language Literature and Cultural (Inter disciplinary ) (at JNU, Delhi)	1	27/08/2018	20/09/2018	25
Science and technology for social development (MHRD, FDC, Tripura University)	1	09/11/2018	25/11/2018	15
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Null	Null	Null	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Co-operative society , Authorization letters for external financial aid	Employee Co-operative society , Authorization letters for external financial aid	Student Safety Insurance, Financial aid for the poor and needy students.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audit have been regularly conducted by the qualified auditors.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

## 6.4.3 – Total corpus fund generated

00

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO:9001:2015	Yes	IQAC Committee
Administrative	No	Nil	Yes	CDC

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No

## 6.5.3 – Development programmes for support staff (at least three)

Organized training session for support staff when the system was upgraded.  
Conducted computer literacy literary session for the class four employees.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. the academic and personal counselling for students has been made formal by establishing formal cell called Student Counselling Cell. 2. For a better functioning of the college has got Certification of ISO 9001:2015 3. Students have been given due representation in almost all important college level committees, e.g. IQAC, CDC, Women Cell, NSS, Sports Committee and various subject forums.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Arogya aarogya Shibir	18/01/2019	18/01/2019	226	2
Kaydevishayak margdarshan	14/02/2019	14/02/2019	121	69

Shibir				
Jagtik Mahila Din	08/03/2019	08/03/2019	75	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
All tube lights and bulbs are replaced by LED Lights All CRT Monitors are also replaced by LCD Screens All kinds of plastic and polythene bags are banned on College Campus More number of plants are planted for ecological balance

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	12/12/2018	7	Clean village Healthy Village	Clearing the thorn-ridden shrubs on the path leading to burial ground in the village Dhangaer takli	79

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics for Teaching and Non Teaching	20/03/2019	Special hand-outs have been prepared for teaching and non teaching and same have been circulated among teaching and non teaching for maintaining human dignity and interpersonal relationships on campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	01/07/2018	30/06/2019	Nil

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

All tube lights and bulbs are replaced by LED Lights All CRT Monitors are also replaced by LCD Screens All kinds of plastic and polythene bags are banned on College Campus More number of plants are planted for ecological balance Chemical waste is dumped in the pits made, for avoiding contamination Wastage, (stationary and plants) is collected put in a dumping pits for recycling purpose,

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Bhanamati and Jadutona Nivaran Kendra. 2. Herbs for healthy Life- Herbs as a Preventive Medicine

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sgbmp.org/Stat.html>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness: One of the chief objectives of establishing " Shri Guru Buddhiswami , Mahavidyalaya" some 37 years ago at Purna was to provide higher education to the poor and needy, particularly to girls-students. Purna is almost sandwiched between two district head quarters, Nanded and Parbhani well connected by railway facility. The boys who could afford, used to study at either of the district head quarters. The girls were not permitted to go out for study. After the establishment of the college in the year 1983, at Purna, girls began taking admission. Now 45 of the total enrollment are girl students and 85 of the total enrollment are poor students who study by receiving scholarships and freeships from the government. Our College primarily centers for the girls and the poor and needy sections of the society. We also undertaken the task of eradication of superstitions and promoting scientific temper among the rural students, their parents and the society at large. For the purpose, the College runs "Bhanamati and Jadu Tona Nivaran Kandra." On the basis of our quality educational services, we have an illustrious alumni comprising of senior college teachers, junior college teachers, RPF, Judicial services (Judges), Financial sector and self employed entrepreneurship.

Provide the weblink of the institution

<http://sgbmp.org/naac/Institutional%20distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

Action plan for the year 2019-20

1. To organize visual lectures and guest-lectures for all departments.
2. To motivate the faculty to use ICT in teaching-learning process.[MOOC's through 'SWAYAM']
3. To establish College publication and distribution centre.
4. To organize the extra classes for the fail students.
5. To improve the feedback mechanism (internal and external stake holders).
6. To motivate the faculty in regards of the research activities.
7. To motivate the faculty to attend National /International seminars/ conferences.
8. To organize workshops/ seminars/ conferences for students and faculty.
9. To mobilize research-related MoUs and linkages.
10. To motivate the faculty to submit minor/ major projects.
11. To promote college's publications.
12. To change the infrastructure.
13. To establish health center
14. To provide internet facility to the students.
15. To modernize student communication system.
16. To upgrade the student-reading room.
17. To initiate 'Book Bank' scheme.
18. To initiate

Dyanganga Scheme for society/students. 19. To encourage departmental study tours. 20. To establish student skill development centre. 21. To organize 'Skill-Development programmes' for the students. 22. To motivate the students to take part in various activities. 23. To create eco-friendly relation among the students-office and teaching staff. 24. To organize the meet of parent-student and alumni. 25. To promote alumnus organization. 26. To upgrade the college run wall paper "Gurumanthan" and also the faculty- wise / subject -wise wall papers. 27. To strengthen career counseling and guidance cell. 28. To motivate the students take part in various activities. [sports, avishkar, cultural,] 29. To undertake Green Audit. 30. To develop garden for medicinal plants 31. To organize blood donation camps. 32. To organize health check up camp 33. To conduct 'Yoga-camp' . 34. To Strengthen NSS Department 35. To implement 'cleanliness programmes' in the college premises on behalf of NSS department. 36. To further promote activities of the 'Bhanamati and Jadu Tona Nivaran Kendra'. 37. To organize various programmes to propogate the importance of 'Herbs for Health'. 38. To organize science-exhibition for the high school students of the Purna, Taluqa. 39. To organize special camp for first time registration of eligible young student voters. 40. To establish the 'Centre for English Language Teaching'(CELT) 41. To establish the student counseling Centre (SCC) with experts. 42. Felicitation of meritorious / best students. 43. To arrange Student awareness programmes. 44. To promote departmental activities. 45. To promote social responsibility among staff and students. 46. To organize programmes for women security, women empowerment and gender equality etc. 47. Student aptitude training. 48. To promote non-teaching staff to attend training/refresher/orientation programmes.