

The Annual Quality Assurance Report (AQAR) of the IQAC

**Shri Guru Buddhiswami Shikshan Prasarak Sanstha's
Shri Guru Buddhiswami Mahavidyalaya, Purna (Jn.)
Tq. Purna (Jn.) Dist Parbhani - 431511 (Maharashtra)**

**Annual Quality Assurance Report (AQAR)
For the Academic Year 2017-18**



Submitted to
**National Assessment and Accreditation Council (NAAC)
Bangalore**

By
**Internal Quality Assurance Cell
(IQAC)**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shri Guru Buddhiswami Mahavidyalaya,

1.2 Address Line 1

Vidyanagar

Address Line 2

City/Town

Purna (Jn.)

State

Maharashtra

Pin Code

Pin : 431511

Institution e-mail address

sgbmpurna@ yahoo.com

Contact Nos.

O: 02452255205
Mob. No.: 9422187314

Name of the Head of the Institution:

Dr. K. Rajkumar

Tel. No. with STD Code:

O: 02452255205

Mobile:

Mob. No.: 9422187314

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.00	4 Nov.2004	3 Nov.2004
2	2 nd Cycle	B	2.42	16. Dec. 2016	15. Dec. 2021

1.7 Date of Establishment of IQAC :DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth Marathwada University, Nanded (M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

- a) Enrichment of Learning resources
- b) Procuring support facilities
- c) Continuing with the construction of classrooms
- d) Procuring new equipments
- e) Strengthen science laboratories
- f) Guiding the faculty to undertake research and publish the outcome
- g) Participation of faculty in the Conferences / Seminars / Orientation / Refresher courses for updating their knowledge
- h) Extension Activities under NSS
- i) Promoting Sports Activities and facilities
- j) Promotion of Cultural Activities
- k) Regular co-curricular and extra-curricular Activities
- l) Community services through Bhanamati Nivaran Kendra.

Outcomes

1. Facilities in the science laboratories have further been improved.
2. The NSS and sports activities have been promoted.
3. Procured more books and subscribed to periodicals, journals and news papers.
4. Co-curricular activities like celebration of National Hindi Day and Study tours have been conducted with encouraging result.
5. Extra-curricular activities have been further strengthened.
6. In sports, **03** have represented the S.R.T.M. University, Nanded at the Inter University Tournaments.
7. Bhanamati Nivran Kendra has extended its activities to the village folk the NSS department has conducted programmes to promote social life and moral values.
8. The birth and death anniversaries of national leaders, social reformers and great achievers in the field of science and sports have been celebrated and remembered for creating awareness among the students about virtues and inspire them to undertake great tasks.
9. Organised university level one day workshop on B.Sc. Second Year Zoology Syllabus (CBCS).
10. Majority of the teaching staff have either attended Conference / Seminars / Refresher, Orientation courses and awareness programmes or workshops for the up gradation of knowledge.
11. Electoral enlisting campaign.

2.15 Whether the AQAR was placed in statutory body Yes No

Management	<input checked="" type="checkbox"/>	Syndicate	<input type="checkbox"/>	Any other body	<input type="checkbox"/>
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<input type="checkbox"/> Students	<input type="checkbox"/> Employers	<input type="checkbox"/> Parents	<input type="checkbox"/> Alumni
<input type="checkbox"/> Co-operating schools (for PBT)	<input type="checkbox"/> Manual	<input type="checkbox"/> Online	

1.3 Any new Department/Course introduced during the year. If yes, give details.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS, Elective option
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

- 1.3 Feedback from stakeholders* (On all aspects)
- Alumni Parents Employers Students
- Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

F Y Syllabus Changed (CBCS).
Syllabus has been redesigned at the university level to suit to the CBCS Pattern.
Syllabi has been divided into feasible unit and neatly accommodated into the semester svstem

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

----- Nil -----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	30	19	11	--	---

2.2 No. of permanent faculty with Ph.D. 25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	02	07	00	00					02	07

2.4 No. of Guest and Visiting faculty and Temporary faculty 00 00 17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended/ Presented papers/ Resource Persons	27	07	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Established ICT class room and provided virtual classroom for students.

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book examination and instant exams.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Sr no.	No. Of BOS Members	No. Of Faculty members		
1	04	01		

2.10 Average percentage of attendance of students

More than 75 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division		
		Distinction %	1 %	Pass %
B.A.	53	13	16	56
B.Com	44	13	11	54
B.Sc.	62	26	04	48

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC usually conducts meeting of faculty in the month of March every year for planning and for suggesting corrective measures to be implemented the following academic year. periodical meetings of the various committees for monitoring and evaluating.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	--
HRD programmes	---
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	06	---	01
Technical Staff	11	09	--	--

1. Research related MOU with Sam Takshani College, Patpur
 2. The science faculty is continuously encouraged to participate in 'Avishkar' like research competition.
 3. The college management has accepted the proposal for providing seed money for research project.

Number	Completed	Ongoing	Submitted
01			
4 W			

Number	Completed	Ongoing	Submitted

International	National	Others
20	10	02

Range Average In Index Not in SC/ST

1. No. of books published: (i) With ISBN No. (ii) Without ISBN No.

2. No. of research papers presented in national/international conferences

3. No. of research papers published in journals

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC is instrumental in providing the facility of E-Resources at the library and also conducted a sensitising programme for the faculty.
2. The college Management has accepted the proposal for providing seed money for research project.
3. The science faculty is continuously encouraged to participate in 'Avishkar' like research competitions.
4. Research related MOU with Sant Tukaram College, Parbhani

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs	4.77			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals / Non-Peer Review Journals /e-Journals / Conference proceedings	20	10	05

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : ----- N A-----

3.9 For colleges : --- Nil -----

3.10 Revenue generated through consultancy : Nil

3.11 No. of conferences / workshop organized by the Institution

Level	International	National	State	University	College
Number				01	
Sponsoring agencies				SRTMUN	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : - - Nil ----

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year : ----- NIL ----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

18

38

3.19 No. of Ph.D. awarded by faculty from the Institution

15

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) : --- NIL--

3.21 No. of students Participated in NSS events: ---- NIL ----

University level

07

State level

05

National level

International level

3.22 No. of students participated in NCC events: ---- N A ----

3.23 No. of Awards won in NSS: --- NIL--

3.24 No. of Awards won in NCC: ---- N A ----

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- to create health awareness among the students/social health
- Blood donation camp
- Yoga day for fitness
- Tree plantation for ecological balance
- Promoting scientific temperament through Science day celebration.
- social awaking and social service through ' Bhanamati and JaduTona Nivaran Kandra.'

<input type="text" value="05"/>	State level	<input type="text" value="07"/>	University level
<input type="text" value=""/>	International level	<input type="text" value=""/>	National level

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 acrs		Management	3.5 acrs
Class rooms	32		Management	
Laboratories	12		Management	
Seminar Halls	01			
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

1. All the services provided to the students: Admission, Issuing books, Transfer Certificates and scholarships etc.
2. The whole office is computerised done through automation soft ware (CMS).
3. Library is computerised providing N-List and OPAC services.
4. All the 18 departments have been provided with computers.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs.	No.	Value in Rs.	No.	Value in Rs.
Text Books	17443	974499 /-	931	63794 /-	18374	1038293 /-
Reference Books	4640		770		5410	
e-Books	135000				135000	
Journals	39				39	
e-Journals	6000				6000	
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	01	07	02		08	20	
Added	13							
Total	73	01	07	02		08	20	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access is provided to teachers and students at the central computer lab and the faculty of computer science conduct training for the students on the use of modern technology.
ICT Hall for teachers upgradation with internet facility.

4.6 Amount spent on maintenance in lakhs : 43761 /-

Sl. No.	Particulars	Existing		Newly added		Total
		No.	Value in Rs.	No.	Value in Rs.	
1	Text Books	1743		031		1874
2	Reference Books	449		770		1219
3	e-Books	13300			63701	176300
4	Journals	39				39
5	e-Journals	000				000
6	Digital Databases					
7	CD & Video					
8	Others (specify)					

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC is instrumental in creating awareness about student support services through giving wide publicity, in the prospectus, flexi-boards and in the Induction meeting (Principal's Welcome Address)

5.2 Efforts made by the institution for tracking the progression

Use of ICT Class room
 Science day programmes
 Institution regularly conducts Unit tests, oral sessions, instant exams and the counselling sessions.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
676	--	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	391	57.84		285	42.16

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
248	209	02	110	01	569	331	189	05	151	01	676

Demand ratio 1:1

Dropout 27.59 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Established competitive exam Guidance Cell in the college which conducts various activities like:

- Arranged coaching classes for entry in services for SC/ST/OBC/Minority students (UGC)
- General Knowledge Tests
- Wall Papers

- Arranging Guest Lectures

No. of students beneficiaries

95

5.5 No. of students qualified in these examinations

NET --- SET/SLET --- GATE --- CAT ---
 IAS/IPS etc --- State PSC --- UPSC --- Others ---

5.6 Details of student counselling and career guidance

1. Personality Development And Carrier Guidance Cell
2. Student counselling centre are setting on the campus

No. of students benefitted

59

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil			

5.8 Details of gender sensitization programmes

- The Women Grievance Reddressal Cell / Sexual Harassment prevention Centre/ ICC have been constituted and the cell has conducted.
- Women Day Celebration (Poster presentation)
- Workshop Organised On Women Day (8 March 2017)
- Health camp/ Haemoglobin check up camp
- Arranged essay writing competition for students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	239	Rs.478410 /-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- Poster presentation on GST (Organised by Department of Commerce)
- Seminar on internet banking
- Yogesh Khandare (B.A. Third Year): Brand Ambasadar for Purna Muncipal Council.
- Shri B. S. Kanade, Secretary, Lions Club

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

नगर पूर्ण पूर्ण होआवे । बुद्धीचिया सांगाती ।।

“Let the Town of Purna and the adjoining places grow to perfection in association with intellect” (We envisage an intellectual and knowledgeable society without hypocrisy and superstitions)

MISSION

To strive to build an intellectual society, morally sound based on the foundation of reason and scientific approach, discourage of blind faith and dogmatism.

- It is found that the reasons for the backwardness of the rural and the under privileged people in this region are the lack of awareness, lack of scientific approach and credulity, and because of their nourishment on superstitions.
- The Management has been inspired by the Article 51A(h) of Indian Constitution which says: “To develop the scientific temper, humanism and the spirit of inquiry and reform”
- We have been striving to achieve these goals through the “Bhanamati and Jadu Tona Nivaran Kendra”, which attempts to create awareness and promote activities to inculcate the spirit of inquiry, which we think as the most important need of the society.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The syllabus prescribed by the S.R.T. M.. University Nanded has been utilised and given to the students in the first class itself.
- Syllabus based workshop conducted.

Teachers have been encouraged to attend workshops on the curriculum development 6.3.2
Teaching and Learning

- Students are encouraged to :

Use of ICT hall

Attend Seminars

Do Home Assignments regularly

6.3.3 Examination and Evaluation

Students are evaluated by conducting various examinations, unit tests, tutorials and seminars as per University guidelines

6.3.4 Research and Development

- Faculty members are encouraged to engage in the research activities.
- Research supervisors are collaborated to different research centres.
- oral as well written tests are conducted to identify the talent in the students and are groomed for University and State level research competitions like 'Avishkar'.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library provides N-List and OPAC Services the students as well as the faculty.
- College has library facilities with books and journals
- Internet facility is provided to some departments

6.3.6 Human Resource Management

Through various committees

6.3.7 Faculty and Staff recruitment

As per the UGC and government of Maharashtra norms

6.3.8 Industry Interaction / Collaboration

Regular visits have been conducted to nearby industries: sugar factory and oil mills and banks and other firms for interactions.

6.3.9 Admission of Students

- Through Admission committee / Direct admission /First come first served basis strictly adhering to the reservation rules of the state.
- Rules and regulations are followed

6.4 Welfare schemes for

Teaching	Group insurance , co-operative credit society group insurance , bank loan facility , Medical reimbursement
Non teaching	Group insurance , co-operative credit society group insurance, bank loan facility Medical reimbursement
Students	Insurance facility, medical check up camp for girls. Adoption of poor students. Incentives given on their performances.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done **Yes** , regularly

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	YES	IQAC
Administrative	Yes	Joint Director	YES	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days? --N A ---

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As ours is an affiliated college, no scope for reformation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

----- N A -----

6.11 Activities and support from the Alumni Association

Alumni often visit the college and provide information about various academic challenges the students have to face all over the world. Provides guidance to the students for employment.

6.12 Activities and support from the Parent – Teacher Association

- Periodicals formed as well as informal meetings have been conducted to take suggestions from parent for the improvement and college attempts to implant their suggestions.
- Regularly provides feedback for the quality improvement.

6.13 Development programmes for support staff

Motivate to participate in various training program organised by other agencies, like MSCIT, the state government

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Planted more trees on the campus.
- Regular cleanness by the students (NSS) and staff.
- Efforts have been taken to make the campus polythene free.
- Efforts have been taken to make the campus Tobacco free.
- Rain water harvesting

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Annexure I Herbs for healthy life

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Educational study tour
Program organized by NSS Dept.
Green Audit, Energy conservation
Rain water harvesting, plantation E waste.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure II Bhanamati and Jadu Tona Niwaran Kendra
Seed banking,

7.4 Contribution to environmental awareness / protection

Green Audit
E – waste management
Plantation

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add.

Strengths :

- Well-qualified, committed and competent young teaching faculty.
- Faculty is keen and readily provide academic, personal, and psycho-social counselling to the needy students.
- Adequate infrastructural facilities are available on the campus.
- Providing practical learning experience through field trips and educational tours.
- Rich learning e-resources made available to the students in the Library.
- Community work through “Bhanamati and Jadu Tona Nivaran Kendra”, and through the Departments of Microbiology and Botany, to be more specific .

- Highly charged research atmosphere: 40% of the faculty are recognized Research Guides and another 35% of the faculty are actively engaged in Major / Minor Research Projects.
- English Language Lab and focus on developing communication skills.
- Reliable expertise available in the field of Volleyball and cultural activities.
- Pro-active Women Cell and the NSS unit.
- Learner-centred and community-centred Innovations and Best Practices.
- Access to teachers' personal library.

Weaknesses :

- Lack of appropriate system to assess the knowledge of the students at the time of admission.
- Traditional courses are becoming less attractive and that resulted into poor classroom attendance.
- Limited financial resources hamper the progress.
- Budgetary control and financial constraints.
- Inadequate sports infrastructural facilities.

Opportunities :

- Greater scope for learning through community work.
- Scope for developing consultancy services through some of the Best Practices in vogue in the college.
- Promotion of skill-oriented education through traditional courses.
- Scope for vocational courses.
- Making the teaching-learning activity learner-centred through the extensive use of ICT based teaching methods.

Challenges :

- Semester-system does not leave any scope for an extensive co-curricular and extra-curricular activities.
- Large classrooms prevent individual focus.
- Lack of motivation among students due to the poor employment opportunities in this region.
- Exploring the possibilities of establishing a link between lab and land , and lack of applied components in the syllabus prescribed.

8. Plans of institution for next year

- a) Academic and Administrative Audit from External Agency (ISO)
- b) Enrichment of Learning resources
- c) Procuring support facilities
- d) Construction of classrooms in progress
- e) Procuring new equipments
- f) Strengthening science laboratories
- g) Motivating the faculty to undertake research and publish the outcome
- h) Participation of faculty in the Conferences / Seminars / Orientation / Refresher courses for updating their knowledge
- i) Extension Activities under NSS
- j) Promoting Sports Activities and facilities
- k) Promotion of Cultural Activities
- l) Regular co-curricular and extra-curricular Activities
- m) Community services through Bhanamati Nivaran Kendra.

Name and Signature of the Coordinator, IQAC

Name and Signature of the Chairperson, IQAC

Dr. Jitendra Surnant Palle
IQAC

Dr. K. Rajkumar
Chairman
IQAC

Shri Guru Buddhiswami Mahavidyalaya
Purna (Jn) Dist. Parbhani - 431511 (M.S.)

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**Herbs for Healthy Life
Study Tour to Sitakhandi Forest**

28/09/2017



Under the same scheme of 'Herbs for Healthy Life', a botanical study tour was arranged for the students of Botany on 28.09.2017 to Sitakhandi forest and Sahastrkund waterfalls. Sitakhandi is a beautiful piece of forest in Bhokar Tahsil of Nanded District. The forest comprises a dominant flora of plant species like *Terminalia alata*, *Terminalia arjuna*, *Terminalia cattapa*, *Tectona grandis*, *Azadirachta indica*, *Dioscoria bulbifera*, *Pergularia daemi*, etc. some rare plant species like *Sterculia urens*, *Careya arborea*, *Hemidesmus indicus* also are present in this forest. The tour was quite fruitful as the students could study these plant species which form a vital part of herbal medicines.

Dr. Sanjay Dalvi

Annexure II

The Best Practice – 1

Title of the Practice

**"Bhanamati and Jadu Tona Nivaran Kendra" (Centre for Eradication of Superstitions :
Bhanamati and Jadu Tona (Black magic))"**

Goal

Though the State of Maharashtra enjoys the reputation of being one of the progressive states in the country based on the revolutionary contributions made by the greatest of the social thinkers, reformers and the champions of the down-trodden Rajarshi Shahu Maharaj, Mahatma Jyotiba Phule and Dr. Babasaheb Ambedkar, the reality is quite contradictory. The condition of the bahujans is equally pathetic, people are seen feeding on superstitions rather than on reason. The situation over here, particularly in Parbhani district of the Marathwada region, which was once notified by the UGC as the educationally backward district, is quite grave where the ordinary folk are seen exploited by the self-styled godmen who practice black magic in the name of God and religion.

The gullible villagers easily fall prey to the histrionics of the self-declared babas and become subjected to innumerable ailments, like 'bhanamati' (in fact, a psychological disorder but linked to some practice of black magic), 'bhoot badha' (affected by ghosts), 'jadu tona' (black magic) 'mantra tantra' and 'karni' (enactment of black magic or curse). Women, particularly, are harassed and even exploited sexually.

"Bhanamati and Jadu Tona Nivaran Kendra", which was established some 15 years ago under the guidance of Dr. Adinath Ingole, precisely addresses these issues.

Objectives :

- To promote rational thinking and inculcate the spirit of scientific temper among the students as well as the community.
- To arrange lectures on the scientific outlook and conduct experiments for explaining the true reasons behind the strange happenings, which are usually linked to some supernatural elements.
- To diagnose and offer counseling to bhanamati-affected people.
- To educate the rural folk against the destructive superstitions and outdated practices.
- To provide students with the necessary guidance and books on scientific outlook.

The Context :

It has been observed that due to the lack of awareness, lack of cultural development, low literacy rate and the lack of true education, majority of the people living in the rural and semi-urban areas suffer from superstitions. Bhanamati, Jadu Tona and such similar practices are noticed prevalent among rural women and also among the slum-dwellers who are subjected to an endless exploitation of various kinds :

social, religious, economic, sexual and of family relations. The patriarchal society, as it is quite evident that it does not entertain the idea of women liberation, nor does it allow them to express their emotions and feelings openly. The long suppressed emotions and feelings when reach to the pinnacle point of patience, they become unbearable. Such pent up feelings find some way out, some times in the form of bhanamati. Such phenomenon is linked to some supernatural elements by the self-declared babas. They put blame on some innocent people and are made scapegoats.

The innocent people are attacked upon and falsely accused of practising black magic. Hence, the Head of the Centre has the burden doubled, he requires to provide police protection to such persons.

The Practice.

As these ailments are psychological the counselors face the task of tight-rope walking in finding remedies. The counsellor, first of all, endeavours to have a close look at the family background before attempting to diagnose the cause and finding the remedies. Dr. Adinath Ingole begins his counseling by taking the affected into confidence and the process involves reaching to the root cause by identifying various issues and persons involved. The bhanamati-affected person's friends and relatives are separately interviewed and updated about the condition of the aggrieved. Then, he tries, gradually, to weed out the fear for the supernatural from the sufferer. Once the issues are properly attended, the sufferer returns to normalcy.

Dr. Adinath Ingole, In-charge of the centre, has received formal training about how to conduct counseling, from Dr. NarendraDhabolkar, the founder-President of Maharashtra State "Andhashradha Nirmoolan Samiti" and a medical doctor himself.

Dr. Ingole, because of the support that he receives from the college, has travelled extensively for delivering lectures and conducting practical / experimental sessions for creating awareness among the people. As a recognition of the services that he rendered, he was felicitated with an award "Anis Karya Gaurav Puraskar, 2001" at Aurangabad.

Though it is mentioned in the constitution in the Article 51(A)(h), "To develop the scientific temper, humanism and the spirit of inquiry and reform," the curriculum prescribed over the years and the policies drafted do not serve for the purpose. Hence, it is a unique activity that the College has been actively engaged with and aspires to continue in the future as well.

Evidence of Success.

Dr. Ingole, along with his associates, has so far helped, by counseling, more than five hundred (500) bhanamati-affected people in the region to come out of that state of ailment, apart from delivering hundreds of lectures on promoting scientific temper to the students and the community as well.

As it is found that the common reasons among women that drove the people to become bhanamati-affected are :

Women in the Age-group 15-35 :

1. Exploitation at the hands of the mother-in-law and in-laws.
2. Child marriage / Marriage against the wish.
3. Physical beating received at the hands of husband after consuming alcohol.
4. Subjected to negligence in the family.
5. Not allowed to take part in the decision making.
6. Husband's extra-marital relationships.
7. Second marriage due to childlessness, etc.

Women in the Age-group 35-45 :

1. Irresponsible behavior of the husband towards his offspring.
2. Shouldering the responsibilities of the family, etc.

Women in the Age-group above 50 :

1. Dependence on her offspring / guilty feeling.
2. Subjected to negligence / inferiority complex, etc.

Though it is seen very rare in men, a couple of cases have really created ripples in the region that a man, (name kept secret) aged about 45 years, an agricultural labourer, all of a sudden started laughing and weeping simultaneously, another one aged about 35 years felt like impressed by Naag Devata, behaving like a snake and tore his clothes. After conducting counseling, the true causes surfaced, that the fellow was in fact suffering from a leg injury, the pain was so severe that he could not bear it. As the society does not approve of a man weeping, he could neither weep nor laugh. This social-cum-personal crisis led him to severe mental block, which finally resulted in to "Bhanamat
